

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

VIRGINIA BEACH CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2010-2011**

Rev: 3/14/12

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the SOL end-of-course test.

Performance Standard: 1S1 English: Reading = 91%
1S2 Mathematics (Highest Level) = 83%.

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2010-2011	2009-2010	2008-2009
EOC Reading (1S1)	98.03% (2,289 of 2,335)	97.80% (2,137 of 2,185)	99.06% (2,119 of 2,139)
EOC Mathematics (1S2)	98.25% (2,298 of 2,339)	98.17% (2,140 of 2,180)	98.65% (2,112 of 2,141)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2010-2011
EOC Reading (1S1)	96.12% (1,089 of 1,133)
EOC Mathematics (1S2)	96.66% (1,099 of 1,137)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Standards:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists. - **81%**
- B. Completers attempting credentialing tests - **45%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **32%**
- E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness)³ - **39%**

¹ For students based on CTE serving school division.

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ New performance measure for College and Career Readiness required by the Virginia Board of Education.

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2010-2011		2009-2010	
A. Student Competency Rate ⁴	92.34%	(2,169 of 2,349)	91.06%	(1,915 of 2,103)
B. Completers Participating in a Credentialing Test Rate	62.15%	(1,460 of 2,349)	62.91%	(1,323 of 2,103)
C. Test Takers (Completers) Passing Credentialing Test Rate	73.15%	(1,068 of 1,460)	72.26%	(956 of 1,323)
D. Completers Passing Credentialing Test Rate ⁵	45.47%	(1,068 of 2,349)	44.18%	(972 of 2,200)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ⁵	65.47%	(1,538 of 2,349)	64.50%	(1,419 of 2,200)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	27.80%	(653 of 2,349)	27.27%	(600 of 2,200)

ALL SPECIAL POPULATIONS PERFORMANCE				
PERFORMANCE STANDARD	2010-2011		2009-2010	
A. Student Competency Rate ⁴	89.07%	(1,019 of 1,144)	87.58%	(839 of 958)
B. Completers Participating in a Credentialing Test Rate	56.91%	(651 of 1,144)	59.81%	(573 of 958)
C. Test Takers (Completers) Passing Credentialing Test Rate	65.75%	(428 of 651)	62.83%	(360 of 573)
D. Completers Passing Credentialing Test Rate ⁵	37.41%	(428 of 1,144)	36.61%	(369 of 1,008)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ⁵	53.41%	(611 of 1,144)	54.86%	(553 of 1,008)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	20.10%	(230 of 1,144)	19.74%	(199 of 1,008)

⁴ Completers who have attained 80% of the Student Competency.

⁵ New performance measure for College and Career Readiness required by the Virginia Board of Education.

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 82%.

2010-2011		2009-2010		2008-2009	
98.12%	(2,349 of 2,394)	98.32%	(2,110 of 2,146)	100.00%	(2,188 of 2,188)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 77%.

2010-2011		2009-2010		2008-2009	
95.36%	(2,240 of 2,349)	95.73%	(2,106 of 2,200)	96.07%	(2,102 of 2,188)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 82%.

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
96.46%	(1,253 of 1,299)	97.24%	(1,199 of 1,233)	95.21%	(1,271 of 1,335)

ALL SPECIAL POPULATIONS PERFORMANCE	
2010-2011	
95.18%	(553 of 581)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2009-2010.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
58.67%	(1,299 of 2,214)	56.35%	(1,233 of 2,188)	65.35%	(1,335 of 2,043)

(6S1 & 6S2) Non-Traditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rates (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 19%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2010-2011		2009-2010		2008-2009	
35.89%	(8,162 of 22,744)	36.31%	(8,339 of 22,965)	37.99%	(8,051 of 21,191)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 16%.

ALL CTE NONTRADITIONAL COMPLETERS					
2010-2011		2009-2010		2008-2009	
26.35%	(545 of 2,068)	26.44%	(513 of 1,940)	26.00%	(436 of 1,677)

2010-2011 Virginia Beach City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	X		X	
1S2 Academic Attainment: Mathematics (Highest Level)	X		X	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	X		X	
B. Completers Participating in Credentialing Test Rate	X		X	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	X			X
D. Completers Passing Credential Test Rate ²				
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ²				
3S1 Secondary School Completion	X			
4S1 Student Graduation Rate	X			
5S1 Secondary Placement (Transition) Rate	X		X	
5S1 Program Completer Response Rate		X		
6S1 Nontraditional Career Preparation (Enrollment)	X			
6S2 Nontraditional Career Preparation (Completion)	X			

¹ Perkins CAR measure for Technical Skills Attainment.

² New performance measure required by Virginia Board of Education.

The 2010-2011 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml