

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

CHESAPEAKE CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2010-2011**

Rev: 3/14/12

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the SOL end-of-course test.

Performance Standard: 1S1 English: Reading = 91%
1S2 Mathematics (Highest Level) = 83%.

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2010-2011	2009-2010	2008-2009
EOC Reading (1S1)	98.45% (1,524 of 1,548)	99.06% (1,472 of 1,486)	97.71% (1,450 of 1,484)
EOC Mathematics (1S2)	99.29% (1,533 of 1,544)	99.06% (1,469 of 1,483)	98.73% (1,398 of 1,416)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2010-2011
EOC Reading (1S1)	97.28% (824 of 847)
EOC Mathematics (1S2)	98.82% (836 of 846)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Standards:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists. - **81%**
- B. Completers attempting credentialing tests - **45%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **32%**
- E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness)³ - **39%**

¹ For students based on CTE serving school division.

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ New performance measure for College and Career Readiness required by the Virginia Board of Education.

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2010-2011		2009-2010	
A. Student Competency Rate ⁴	96.13%	(1,491 of 1,551)	97.29%	(1,401 of 1,440)
B. Completers Participating in a Credentialing Test Rate	58.35%	(905 of 1,551)	54.03%	(778 of 1,440)
C. Test Takers (Completers) Passing Credentialing Test Rate	76.91%	(696 of 905)	79.18%	(616 of 778)
D. Completers Passing Credentialing Test Rate ⁵	44.87%	(696 of 1,551)	41.97%	(627 of 1,494)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ⁵	69.05%	(1,071 of 1,551)	66.00%	(986 of 1,494)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	26.24%	(407 of 1,551)	24.36%	(364 of 1,494)

ALL SPECIAL POPULATIONS PERFORMANCE				
PERFORMANCE STANDARD	2010-2011		2009-2010	
A. Student Competency Rate ⁴	96.24%	(818 of 850)	97.15%	(681 of 701)
B. Completers Participating in a Credentialing Test Rate	54.12%	(460 of 850)	50.78%	(356 of 701)
C. Test Takers (Completers) Passing Credentialing Test Rate	73.48%	(338 of 460)	75.56%	(269 of 356)
D. Completers Passing Credentialing Test Rate ⁵	39.76%	(338 of 850)	37.58%	(277 of 737)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ⁵	61.06%	(519 of 850)	57.80%	(426 of 737)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	21.18%	(180 of 850)	20.35%	(150 of 737)

⁴ Completers who have attained 80% of the Student Competency.

⁵ New performance measure for College and Career Readiness required by the Virginia Board of Education.

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 82%.

2010-2011		2009-2010		2008-2009	
100.00%	(1,551 of 1,551)	100.00%	(1,478 of 1,478)	100.00%	(1,499 of 1,499)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 77%.

2010-2011		2009-2010		2008-2009	
96.97%	(1,504 of 1,551)	97.32%	(1,454 of 1,494)	96.06%	(1,440 of 1,499)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 82%.

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
97.37%	(1,147 of 1,178)	99.40%	(1,160 of 1,167)	95.99%	(981 of 1,022)

ALL SPECIAL POPULATIONS PERFORMANCE	
2010-2011	
96.64%	(547 of 566)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2009-2010.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
78.38%	(1,178 of 1,503)	77.85%	(1,167 of 1,499)	78.92%	(1,022 of 1,295)

(6S1 & 6S2) Non-Traditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rates (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 19%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2010-2011		2009-2010		2008-2009	
31.79%	(2,870 of 9,029)	32.32%	(2,868 of 8,874)	32.88%	(2,892 of 8,796)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 16%.

ALL CTE NONTRADITIONAL COMPLETERS					
2010-2011		2009-2010		2008-2009	
34.08%	(488 of 1,432)	32.97%	(424 of 1,286)	25.55%	(328 of 1,284)

2010-2011 Chesapeake City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	X		X	
1S2 Academic Attainment: Mathematics (Highest Level)	X		X	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	X		X	
B. Completers Participating in Credentialing Test Rate	X		X	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	X		X	
D. Completers Passing Credential Test Rate ²				
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ²				
3S1 Secondary School Completion	X			
4S1 Student Graduation Rate	X			
5S1 Secondary Placement (Transition) Rate	X		X	
5S1 Program Completer Response Rate	X			
6S1 Nontraditional Career Preparation (Enrollment)	X			
6S2 Nontraditional Career Preparation (Completion)	X			

¹ Perkins CAR measure for Technical Skills Attainment.

² New performance measure required by Virginia Board of Education.

The 2010-2011 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml