

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**SALEM CITY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2010-2011**

Rev: 3/14/12

## **(1S1 & 1S2) Academic Attainment**

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the SOL end-of-course test.

**Performance Standard: 1S1 English: Reading = 91%**  
**1S2 Mathematics (Highest Level) = 83%.**

<b>ALL CTE COMPLETERS PERFORMANCE</b>						
<b>SOL Test</b>	<b>2010-2011</b>		<b>2009-2010</b>		<b>2008-2009</b>	
<b>EOC Reading (1S1)</b>	100.00%	(104 of 104)	100.00%	(130 of 130)	100.00%	(67 of 67)
<b>EOC Mathematics (1S2)</b>	100.00%	(104 of 104)	100.00%	(130 of 130)	100.00%	(67 of 67)

<b>ALL SPECIAL POPULATIONS PERFORMANCE</b>		
<b>SOL Test</b>	<b>2010-2011</b>	
<b>EOC Reading (1S1)</b>	100.00%	(40 of 40)
<b>EOC Mathematics (1S2)</b>	100.00%	(40 of 40)

## **(2S1) Technical Skills Attainment**

**Technical Skills Attainment<sup>1</sup> consists of five Performance Standards:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists. - **81%**
- B. Completers attempting credentialing tests - **45%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **32%**
- E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness)<sup>3</sup> - **39%**

<sup>1</sup> For students based on CTE serving school division.

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> New performance measure for College and Career Readiness required by the Virginia Board of Education.

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2010-2011		2009-2010	
A. Student Competency Rate <sup>4</sup>	100.00%	(105 of 105)	98.46%	(128 of 130)
B. Completers Participating in a Credentialing Test Rate	80.00%	(84 of 105)	56.15%	(73 of 130)
C. Test Takers (Completers) Passing Credentialing Test Rate	77.38%	(65 of 84)	75.34%	(55 of 73)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	61.90%	(65 of 105)	42.31%	(55 of 130)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) <sup>5</sup>	79.05%	(83 of 105)	75.38%	(98 of 130)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	45.71%	(48 of 105)	27.69%	(36 of 130)

ALL SPECIAL POPULATIONS PERFORMANCE				
PERFORMANCE STANDARD	2010-2011		2009-2010	
A. Student Competency Rate <sup>4</sup>	100.00%	(41 of 41)	97.56%	(40 of 41)
B. Completers Participating in a Credentialing Test Rate	68.29%	(28 of 41)	41.46%	(17 of 41)
C. Test Takers (Completers) Passing Credentialing Test Rate	71.43%	(20 of 28)	70.59%	(12 of 17)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	48.78%	(20 of 41)	29.27%	(12 of 41)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) <sup>5</sup>	73.17%	(30 of 41)	53.66%	(22 of 41)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	36.59%	(15 of 41)	14.63%	(6 of 41)

<sup>4</sup> Completers who have attained 80% of the Student Competency.

<sup>5</sup> New performance measure for College and Career Readiness required by the Virginia Board of Education.

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 82%.**

2010-2011		2009-2010		2008-2009	
100.00%	(105 of 105)	100.00%	(128 of 128)	100.00%	(67 of 67)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 77%.**

2010-2011		2009-2010		2008-2009	
99.05%	(104 of 105)	98.46%	(128 of 130)	100.00%	(67 of 67)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 82%.**

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
99.12%	(113 of 114)	100.00%	(57 of 57)	98.80%	(82 of 83)

ALL SPECIAL POPULATIONS PERFORMANCE	
2010-2011	
100.00%	(34 of 34)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2009-2010.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
87.02%	(114 of 131)	85.07%	(57 of 67)	91.21%	(83 of 91)

### **(6S1 & 6S2) Non-Traditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rates (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 19%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2010-2011		2009-2010		2008-2009	
41.64%	(560 of 1,345)	37.62%	(535 of 1,422)	42.31%	(633 of 1,496)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 16%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2010-2011		2009-2010		2008-2009	
33.33%	(27 of 81)	20.39%	(21 of 103)	18.46%	(12 of 65)

**2010-2011 Salem City Public Schools  
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	X		X	
1S2 Academic Attainment: Mathematics (Highest Level)	X		X	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	X		X	
B. Completers Participating in Credentialing Test Rate	X		X	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	X			X
D. Completers Passing Credential Test Rate <sup>2</sup>				
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) <sup>2</sup>				
3S1 Secondary School Completion	X			
4S1 Student Graduation Rate	X			
5S1 Secondary Placement (Transition) Rate	X		X	
5S1 Program Completer Response Rate	X			
6S1 Nontraditional Career Preparation (Enrollment)	X			
6S2 Nontraditional Career Preparation (Completion)	X			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment.

<sup>2</sup> New performance measure required by Virginia Board of Education.

The 2010-2011 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)