

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**ROWANTY TECHNICAL CENTER**

**SCHOOL YEAR  
2010-2011**

Rev: 3/14/12

## **(1S1 & 1S2) Academic Attainment**

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the SOL end-of-course test.

**Performance Standard: 1S1 English: Reading = 91%**  
**1S2 Mathematics (Highest Level) = 83%.**

<b>ALL CTE COMPLETERS PERFORMANCE</b>			
<b>SOL Test</b>	<b>2010-2011</b>	<b>2009-2010</b>	<b>2008-2009</b>
<b>EOC Reading (1S1)</b>	N/A	N/A	N/A
<b>EOC Mathematics (1S2)</b>	N/A	N/A	N/A

<b>ALL SPECIAL POPULATIONS PERFORMANCE</b>	
<b>SOL Test</b>	<b>2010-2011</b>
<b>EOC Reading (1S1)</b>	N/A
<b>EOC Mathematics (1S2)</b>	N/A

## **(2S1) Technical Skills Attainment**

**Technical Skills Attainment<sup>1</sup> consists of five Performance Standards:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists. - **81%**
- B. Completers attempting credentialing tests - **45%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **32%**
- E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness)<sup>3</sup> - **39%**

<sup>1</sup> For students based on CTE serving school division.

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> New performance measure for College and Career Readiness required by the Virginia Board of Education.

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2010-2011		2009-2010	
A. Student Competency Rate <sup>4</sup>	100.00%	(106 of 106)	100.00%	(112 of 112)
B. Completers Participating in a Credentialing Test Rate	79.25%	(84 of 106)	86.61%	(97 of 112)
C. Test Takers (Completers) Passing Credentialing Test Rate	67.86%	(57 of 84)	53.61%	(52 of 97)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	53.77%	(57 of 106)	46.43%	(52 of 112)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) <sup>5</sup>	53.77%	(57 of 106)	46.43%	(52 of 112)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	6.60%	(7 of 106)	5.36%	(6 of 112)

ALL SPECIAL POPULATIONS PERFORMANCE				
PERFORMANCE STANDARD	2010-2011		2009-2010	
A. Student Competency Rate <sup>4</sup>	100.00%	(50 of 50)	100.00%	(51 of 51)
B. Completers Participating in a Credentialing Test Rate	76.00%	(38 of 50)	82.35%	(42 of 51)
C. Test Takers (Completers) Passing Credentialing Test Rate	50.00%	(19 of 38)	40.48%	(17 of 42)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	38.00%	(19 of 50)	33.33%	(17 of 51)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) <sup>5</sup>	34.00%	(17 of 50)	25.49%	(13 of 51)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	2.00%	(1 of 50)	3.92%	(2 of 51)

<sup>4</sup> Completers who have attained 80% of the Student Competency.

<sup>5</sup> New performance measure for College and Career Readiness required by the Virginia Board of Education.

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 82%.**

2010-2011	2009-2010	2008-2009
N/A	N/A	N/A

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 77%.**

2010-2011	2009-2010	2008-2009
84.91%      (90 of 106)	97.32%      (109 of 112)	81.55%      (84 of 103)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 82%.**

<b>ALL CTE COMPLETERS</b>		
2010-2011	2009-2010	2008-2009
86.36%      (76 of 88)	95.12%      (78 of 82)	86.30%      (63 of 73)

<b>ALL SPECIAL POPULATIONS PERFORMANCE</b>	
<b>2010-2011</b>	
82.05%	(32 of 39)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2009-2010.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
80.73%	(88 of 109)	79.61%	(82 of 103)	85.88%	(73 of 85)

### **(6S1 & 6S2) Non-Traditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rates (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 19%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2010-2011		2009-2010		2008-2009	
8.21%	(27 of 329)	7.51%	(26 of 346)	8.77%	(32 of 365)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 16%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2010-2011		2009-2010		2008-2009	
8.65%	(9 of 104)	7.14%	(8 of 112)	9.71%	(10 of 103)

## 2010-2011 Rowanty Technical Center Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading				
1S2 Academic Attainment: Mathematics (Highest Level)				
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	X		X	
B. Completers Participating in Credentialing Test Rate	X		X	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>		X		X
D. Completers Passing Credential Test Rate <sup>2</sup>				
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) <sup>2</sup>				
3S1 Secondary School Completion				
4S1 Student Graduation Rate	X			
5S1 Secondary Placement (Transition) Rate	X		X	
5S1 Program Completer Response Rate	X			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)		X		

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment.

<sup>2</sup> New performance measure required by Virginia Board of Education.

The 2010-2011 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)