

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

ALBEMARLE COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	97.69%	(254 of 260)	99.15%	(232 of 234)	98.43%	(250 of 254)
EOC Mathematics (Highest level) (1S2)	97.68%	(253 of 259)	98.72%	(231 of 234)	99.21%	(252 of 254)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	95.88% (93 of 97)
EOC Mathematics (Highest Level) (1S2)	94.85% (92 of 97)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (177 of 177)	100.00% (197 of 197)	100.00% (200 of 200)
B. Completers Participating in a Credentialing Test Rate	70.06% (124 of 177)	53.81% (106 of 197)	61.50% (123 of 200)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.71% (110 of 124)	91.51% (97 of 106)	85.37% (105 of 123)
D. Completers Passing Credentialing Test Rate ⁵	62.15% (110 of 177)	49.24% (97 of 197)	52.50% (105 of 200)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	86.44% (153 of 177)	81.22% (160 of 197)	82.50% (165 of 200)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	48.02% (85 of 177)	37.56% (74 of 197)	39.00% (78 of 200)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (59 of 59)	100.00% (87 of 87)	100.00% (69 of 69)
B. Completers Participating in a Credentialing Test Rate	66.10% (39 of 59)	43.68% (38 of 87)	47.83% (33 of 69)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.05% (32 of 39)	86.84% (33 of 38)	72.73% (24 of 33)
D. Completers Passing Credentialing Test Rate ⁵	54.24% (32 of 59)	37.93% (33 of 87)	34.78% (24 of 69)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	76.27% (45 of 59)	68.97% (60 of 87)	60.87% (42 of 69)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	32.20% (19 of 59)	22.99% (20 of 87)	21.74% (15 of 69)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012	2010-2011	2009-2010
98.86% (260 of 263)	100.00% (234 of 234)	99.61% (254 of 255)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012	2010-2011	2009-2010
98.31% (174 of 177)	97.97% (193 of 197)	96.11% (247 of 257)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS		
2011-2012	2010-2011	2009-2010
94.97% (151 of 159)	96.36% (159 of 165)	97.33% (182 of 187)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
88.24%	(60 of 68)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
80.71%	(159 of 197)	82.50%	(165 of 200)	77.27%	(187 of 242)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
28.41%	(608 of 2,140)	30.48%	(623 of 2,044)	33.22%	(575 of 1,731)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
13.25%	(20 of 151)	24.86%	(43 of 173)	15.00%	(33 of 220)

2011-2012 Albemarle County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml