

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

ALLEGHANY COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	100.00%	(123 of 123)	100.00%	(113 of 113)	98.92%	(92 of 93)
EOC Mathematics (Highest level) (1S2)	99.19%	(122 of 123)	100.00%	(113 of 113)	96.77%	(90 of 93)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	100.00% (71 of 71)
EOC Mathematics (Highest Level) (1S2)	98.59% (70 of 71)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completors participating in one or more Board approved credentialing tests - **52%**
- C. Completors taking and passing credentialing tests - **72%**
- D. Completors passing credentialing tests - **33%**
- E. Completors who passed a credentialing test plus the Completors who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (34 of 34)	100.00% (46 of 46)	100.00% (22 of 22)
B. Completers Participating in a Credentialing Test Rate	91.18% (31 of 34)	86.96% (40 of 46)	81.82% (18 of 22)
C. Test Takers (Completers) Passing Credentialing Test Rate	70.97% (22 of 31)	65.00% (26 of 40)	38.89% (7 of 18)
D. Completers Passing Credentialing Test Rate ⁵	64.71% (22 of 34)	56.52% (26 of 46)	31.82% (7 of 22)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	67.65% (23 of 34)	71.74% (33 of 46)	72.73% (16 of 22)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	44.12% (15 of 34)	47.83% (22 of 46)	18.18% (4 of 22)
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ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (24 of 24)	100.00% (24 of 24)	100.00% (10 of 10)
B. Completers Participating in a Credentialing Test Rate	91.67% (22 of 24)	79.17% (19 of 24)	80.00% (8 of 10)
C. Test Takers (Completers) Passing Credentialing Test Rate	59.09% (13 of 22)	52.63% (10 of 19)	37.50% (3 of 8)
D. Completers Passing Credentialing Test Rate ⁵	54.17% (13 of 24)	41.67% (10 of 24)	30.00% (3 of 10)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	58.33% (14 of 24)	54.17% (13 of 24)	50.00% (5 of 10)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	29.17% (7 of 24)	29.17% (7 of 24)	20.00% (2 of 10)
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⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(123 of 123)	100.00%	(113 of 113)	100.00%	(86 of 86)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
91.18%	(31 of 34)	97.83%	(45 of 46)	90.32%	(84 of 93)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
88.37%	(38 of 43)	89.47%	(17 of 19)	100.00%	(25 of 25)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
82.61%	(19 of 23)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
93.48%	(43 of 46)	100.00%	(19 of 19)	83.33%	(25 of 30)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
29.00%	(163 of 562)	26.06%	(147 of 564)	28.09%	(143 of 509)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
14.71%	(5 of 34)	8.70%	(4 of 46)	10.00%	(9 of 90)

2011-2012 Alleghany County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml