

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

AUGUSTA COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	98.27%	(512 of 521)	97.31%	(543 of 558)	97.75%	(565 of 578)
EOC Mathematics (Highest level) (1S2)	98.46%	(513 of 521)	97.84%	(544 of 556)	97.92%	(565 of 577)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	97.75% (347 of 355)
EOC Mathematics (Highest Level) (1S2)	98.03% (348 of 355)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (367 of 367)	100.00% (401 of 401)	99.52% (416 of 418)
B. Completers Participating in a Credentialing Test Rate	83.11% (305 of 367)	60.35% (242 of 401)	31.82% (133 of 418)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.89% (265 of 305)	73.55% (178 of 242)	77.44% (103 of 133)
D. Completers Passing Credentialing Test Rate ⁵	72.21% (265 of 367)	44.39% (178 of 401)	24.64% (103 of 418)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	77.93% (286 of 367)	76.31% (306 of 401)	68.42% (286 of 418)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	46.59% (171 of 367)	27.93% (112 of 401)	14.59% (61 of 418)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (258 of 258)	100.00% (251 of 251)	99.64% (277 of 278)
B. Completers Participating in a Credentialing Test Rate	86.43% (223 of 258)	64.14% (161 of 251)	33.81% (94 of 278)
C. Test Takers (Completers) Passing Credentialing Test Rate	87.00% (194 of 223)	76.40% (123 of 161)	81.91% (77 of 94)
D. Completers Passing Credentialing Test Rate ⁵	75.19% (194 of 258)	49.00% (123 of 251)	27.70% (77 of 278)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	79.84% (206 of 258)	76.49% (192 of 251)	67.27% (187 of 278)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	50.00% (129 of 258)	30.68% (77 of 251)	15.11% (42 of 278)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
99.24%	(521 of 525)	99.64%	(559 of 561)	95.45%	(566 of 593)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
95.64%	(351 of 367)	96.51%	(387 of 401)	95.00%	(551 of 580)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
92.76%	(346 of 373)	93.05%	(348 of 374)	97.81%	(223 of 228)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
91.81%	(213 of 232)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
93.02%	(373 of 401)	90.56%	(374 of 413)	72.15%	(228 of 316)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
34.22%	(1,071 of 3,130)	32.37%	(1,003 of 3,099)	34.87%	(1,159 of 3,324)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
56.95%	(209 of 367)	51.62%	(207 of 401)	38.36%	(229 of 597)

2011-2012 Augusta County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml