

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

CAMPBELL COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	98.87%	(349 of 353)	97.89%	(324 of 331)	94.46%	(256 of 271)
EOC Mathematics (Highest level) (1S2)	98.87%	(349 of 353)	99.09%	(328 of 331)	95.94%	(260 of 271)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	98.11% (208 of 212)
EOC Mathematics (Highest Level) (1S2)	98.11% (208 of 212)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	99.14% (344 of 347)	99.10% (329 of 332)	77.66% (212 of 273)
B. Completers Participating in a Credentialing Test Rate	65.13% (226 of 347)	61.14% (203 of 332)	55.31% (151 of 273)
C. Test Takers (Completers) Passing Credentialing Test Rate	59.29% (134 of 226)	60.59% (123 of 203)	47.68% (72 of 151)
D. Completers Passing Credentialing Test Rate ⁵	38.62% (134 of 347)	37.05% (123 of 332)	26.37% (72 of 273)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	59.08% (205 of 347)	58.73% (195 of 332)	53.48% (146 of 273)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	14.99% (52 of 347)	18.07% (60 of 332)	16.12% (44 of 273)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	99.52% (209 of 210)	98.87% (175 of 177)	76.81% (106 of 138)
B. Completers Participating in a Credentialing Test Rate	62.86% (132 of 210)	57.06% (101 of 177)	50.72% (70 of 138)
C. Test Takers (Completers) Passing Credentialing Test Rate	51.52% (68 of 132)	49.50% (50 of 101)	44.29% (31 of 70)
D. Completers Passing Credentialing Test Rate ⁵	32.38% (68 of 210)	28.25% (50 of 177)	22.46% (31 of 138)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	50.00% (105 of 210)	49.72% (88 of 177)	47.10% (65 of 138)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	13.81% (29 of 210)	14.12% (25 of 177)	10.87% (15 of 138)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
99.72%	(353 of 354)	99.40%	(332 of 334)	99.63%	(268 of 269)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
93.95%	(326 of 347)	94.28%	(313 of 332)	91.58%	(250 of 273)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
91.76%	(245 of 267)	94.74%	(234 of 247)	99.19%	(244 of 246)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
91.30%	(126 of 138)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
80.42%	(267 of 332)	91.82%	(247 of 269)	98.01%	(246 of 251)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
32.76%	(476 of 1,453)	35.08%	(570 of 1,625)	34.28%	(506 of 1,476)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
34.87%	(121 of 347)	29.52%	(98 of 332)	26.42%	(70 of 265)

2011-2012 Campbell County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓			X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml