

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

CLARKE COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	96.63%	(86 of 89)	100.00%	(90 of 90)	98.82%	(84 of 85)
EOC Mathematics (Highest level) (1S2)	94.44%	(85 of 90)	100.00%	(90 of 90)	98.81%	(83 of 84)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	91.18% (31 of 34)
EOC Mathematics (Highest Level) (1S2)	85.71% (30 of 35)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (90 of 90)	100.00% (90 of 90)	100.00% (85 of 85)
B. Completers Participating in a Credentialing Test Rate	7.78% (7 of 90)	54.44% (49 of 90)	34.12% (29 of 85)
C. Test Takers (Completers) Passing Credentialing Test Rate	100.00% (7 of 7)	93.88% (46 of 49)	75.86% (22 of 29)
D. Completers Passing Credentialing Test Rate ⁵	7.78% (7 of 90)	51.11% (46 of 90)	25.88% (22 of 85)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	74.44% (67 of 90)	86.67% (78 of 90)	80.00% (68 of 85)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	6.67% (6 of 90)	45.56% (41 of 90)	22.35% (19 of 85)
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ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (35 of 35)	100.00% (28 of 28)	100.00% (24 of 24)
B. Completers Participating in a Credentialing Test Rate	5.71% (2 of 35)	35.71% (10 of 28)	16.67% (4 of 24)
C. Test Takers (Completers) Passing Credentialing Test Rate	100.00% (2 of 2)	90.00% (9 of 10)	75.00% (3 of 4)
D. Completers Passing Credentialing Test Rate ⁵	5.71% (2 of 35)	32.14% (9 of 28)	12.50% (3 of 24)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	57.14% (20 of 35)	67.86% (19 of 28)	66.67% (16 of 24)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	2.86% (1 of 35)	21.43% (6 of 28)	8.33% (2 of 24)
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⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(90 of 90)	100.00%	(90 of 90)	100.00%	(85 of 85)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
92.22%	(83 of 90)	100.00%	(90 of 90)	98.82%	(84 of 85)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
98.61%	(71 of 72)	91.80%	(56 of 61)	93.33%	(84 of 90)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
95.24%	(20 of 21)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
80.00%	(72 of 90)	71.76%	(61 of 85)	98.90%	(90 of 91)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
27.45%	(129 of 470)	42.15%	(349 of 828)	36.23%	(229 of 632)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
34.48%	(20 of 58)	27.59%	(16 of 58)	18.18%	(10 of 55)

**2011-2012 Clarke County Public Schools
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓			X
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml