

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**CRAIG COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2011-2012**

## **(1S1 & 1S2) Academic Attainment**

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 94%**  
**1S2 Mathematics (Highest Level) = 84%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
<b>EOC English: Reading (1S1)</b>	100.00%	(49 of 49)	96.43%	(54 of 56)	100.00%	(32 of 32)
<b>EOC Mathematics (Highest level) (1S2)</b>	100.00%	(49 of 49)	100.00%	(56 of 56)	100.00%	(32 of 32)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
<b>EOC English: Reading (1S1)</b>	100.00% (30 of 30)
<b>EOC Mathematics (Highest Level) (1S2)</b>	100.00% (30 of 30)

## **(2S1) Technical Skills Attainment**

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **40%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	93.88% (46 of 49)	96.43% (54 of 56)	0.00% (0 of 33)
B. Completers Participating in a Credentialing Test Rate	65.31% (32 of 49)	66.07% (37 of 56)	0.00% (0 of 33)
C. Test Takers (Completers) Passing Credentialing Test Rate	93.75% (30 of 32)	91.89% (34 of 37)	0.00% (0 of 0)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	61.22% (30 of 49)	60.71% (34 of 56)	0.00% (0 of 33)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	69.39% (34 of 49)	66.07% (37 of 56)	81.82% (27 of 33)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	32.65% (16 of 49)	32.14% (18 of 56)	0.00% (0 of 33)
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### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	96.67% (29 of 30)	97.14% (34 of 35)	0.00% (0 of 18)
B. Completers Participating in a Credentialing Test Rate	63.33% (19 of 30)	62.86% (22 of 35)	0.00% (0 of 18)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.47% (17 of 19)	95.45% (21 of 22)	0.00% (0 of 0)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	56.67% (17 of 30)	60.00% (21 of 35)	0.00% (0 of 18)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	63.33% (19 of 30)	60.00% (21 of 35)	77.78% (14 of 18)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	26.67% (8 of 30)	28.57% (10 of 35)	0.00% (0 of 18)
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<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 85%.**

2011-2012		2010-2011		2009-2010	
100.00%	(49 of 49)	94.92%	(56 of 59)	97.06%	(33 of 34)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 80%.**

2011-2012		2010-2011		2009-2010	
95.92%	(47 of 49)	91.07%	(51 of 56)	96.97%	(32 of 33)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 85%.**

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
92.86%	(52 of 56)	87.88%	(29 of 33)	97.44%	(38 of 39)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
94.29%	(33 of 35)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
100.00%	(56 of 56)	100.00%	(33 of 33)	100.00%	(39 of 39)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
34.75%	(41 of 118)	32.07%	(76 of 237)	33.46%	(89 of 266)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
45.65%	(21 of 46)	22.41%	(13 of 58)	29.41%	(10 of 34)

## 2011-2012 Craig County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)