

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)
FOR
CUMBERLAND COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	100.00%	(55 of 55)	98.31%	(58 of 59)	96.30%	(26 of 27)
EOC Mathematics (Highest level) (1S2)	100.00%	(55 of 55)	100.00%	(59 of 59)	100.00%	(27 of 27)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	100.00% (41 of 41)
EOC Mathematics (Highest Level) (1S2)	100.00% (41 of 41)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completors participating in one or more Board approved credentialing tests - **52%**
- C. Completors taking and passing credentialing tests - **72%**
- D. Completors passing credentialing tests - **33%**
- E. Completors who passed a credentialing test plus the Completors who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (55 of 55)	66.10% (39 of 59)	96.30% (26 of 27)
B. Completers Participating in a Credentialing Test Rate	67.27% (37 of 55)	45.76% (27 of 59)	96.30% (26 of 27)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.49% (32 of 37)	85.19% (23 of 27)	100.00% (26 of 26)
D. Completers Passing Credentialing Test Rate ⁵	58.18% (32 of 55)	38.98% (23 of 59)	96.30% (26 of 27)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	74.55% (41 of 55)	67.80% (40 of 59)	96.30% (26 of 27)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	49.09% (27 of 55)	33.90% (20 of 59)	81.48% (22 of 27)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (41 of 41)	64.10% (25 of 39)	100.00% (14 of 14)
B. Completers Participating in a Credentialing Test Rate	73.17% (30 of 41)	46.15% (18 of 39)	100.00% (14 of 14)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.67% (26 of 30)	83.33% (15 of 18)	100.00% (14 of 14)
D. Completers Passing Credentialing Test Rate ⁵	63.41% (26 of 41)	38.46% (15 of 39)	100.00% (14 of 14)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	75.61% (31 of 41)	64.10% (25 of 39)	100.00% (14 of 14)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	51.22% (21 of 41)	30.77% (12 of 39)	78.57% (11 of 14)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(55 of 55)	100.00%	(59 of 59)	100.00%	(27 of 27)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
98.18%	(54 of 55)	98.31%	(58 of 59)	100.00%	(27 of 27)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
67.31%	(35 of 52)	100.00%	(21 of 21)	94.64%	(53 of 56)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
62.86%	(22 of 35)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
88.14%	(52 of 59)	77.78%	(21 of 27)	74.67%	(56 of 75)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
44.44%	(24 of 54)	33.66%	(102 of 303)	34.13%	(128 of 375)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
35.85%	(19 of 53)	26.67%	(12 of 45)	18.52%	(5 of 27)

2011-2012 Cumberland County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml