

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**DICKENSON COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2011-2012**

## **(1S1 & 1S2) Academic Attainment**

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 94%**  
**1S2 Mathematics (Highest Level) = 84%.**

<b>ALL CTE COMPLETERS PERFORMANCE</b>						
<b>SOL Test</b>	<b>2011-2012</b>		<b>2010-2011</b>		<b>2009-2010</b>	
<b>EOC English: Reading (1S1)</b>	97.92%	(94 of 96)	99.35%	(153 of 154)	93.10%	(81 of 87)
<b>EOC Mathematics (Highest level) (1S2)</b>	97.89%	(93 of 95)	98.69%	(151 of 153)	94.25%	(82 of 87)

<b>ALL SPECIAL POPULATIONS PERFORMANCE</b>	
<b>SOL Test</b>	<b>2011-2012</b>
<b>EOC English: Reading (1S1)</b>	97.44% (76 of 78)
<b>EOC Mathematics (Highest Level) (1S2)</b>	97.44% (76 of 78)

## **(2S1) Technical Skills Attainment**

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **40%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	97.47% (77 of 79)	100.00% (154 of 154)	98.85% (86 of 87)
B. Completers Participating in a Credentialing Test Rate	67.09% (53 of 79)	57.79% (89 of 154)	52.87% (46 of 87)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.68% (47 of 53)	88.76% (79 of 89)	78.26% (36 of 46)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	59.49% (47 of 79)	51.30% (79 of 154)	41.38% (36 of 87)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	58.23% (46 of 79)	62.34% (96 of 154)	54.02% (47 of 87)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	12.66% (10 of 79)	18.83% (29 of 154)	6.90% (6 of 87)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	96.92% (63 of 65)	100.00% (121 of 121)	98.57% (69 of 70)
B. Completers Participating in a Credentialing Test Rate	64.62% (42 of 65)	58.68% (71 of 121)	50.00% (35 of 70)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.10% (37 of 42)	85.92% (61 of 71)	71.43% (25 of 35)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	56.92% (37 of 65)	50.41% (61 of 121)	35.71% (25 of 70)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	55.38% (36 of 65)	61.16% (74 of 121)	47.14% (33 of 70)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	9.23% (6 of 65)	20.66% (25 of 121)	5.71% (4 of 70)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 85%.**

2011-2012		2010-2011		2009-2010	
97.96%	(96 of 98)	97.47%	(154 of 158)	98.84%	(85 of 86)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 80%.**

2011-2012		2010-2011		2009-2010	
92.41%	(73 of 79)	95.45%	(147 of 154)	91.95%	(80 of 87)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 85%.**

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
88.74%	(134 of 151)	81.82%	(54 of 66)	91.51%	(97 of 106)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
86.44%	(102 of 118)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
98.05%	(151 of 154)	77.65%	(66 of 85)	92.17%	(106 of 115)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
32.81%	(354 of 1,079)	42.08%	(486 of 1,155)	41.33%	(372 of 900)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
29.41%	(20 of 68)	41.83%	(64 of 153)	42.05%	(37 of 88)

## 2011-2012 Dickenson County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)