

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

DINWIDDIE COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	98.61%	(142 of 144)	96.59%	(312 of 323)	96.78%	(301 of 311)
EOC Mathematics (Highest level) (1S2)	97.92%	(141 of 144)	98.46%	(319 of 324)	97.40%	(300 of 308)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	97.56% (80 of 82)
EOC Mathematics (Highest Level) (1S2)	96.34% (79 of 82)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (109 of 109)	100.00% (269 of 269)	100.00% (242 of 242)
B. Completers Participating in a Credentialing Test Rate	33.94% (37 of 109)	31.97% (86 of 269)	7.85% (19 of 242)
C. Test Takers (Completers) Passing Credentialing Test Rate	81.08% (30 of 37)	82.56% (71 of 86)	73.68% (14 of 19)
D. Completers Passing Credentialing Test Rate ⁵	27.52% (30 of 109)	26.39% (71 of 269)	5.79% (14 of 242)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	49.54% (54 of 109)	46.47% (125 of 269)	36.78% (89 of 242)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	12.84% (14 of 109)	14.87% (40 of 269)	3.72% (9 of 242)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (63 of 63)	100.00% (177 of 177)	100.00% (129 of 129)
B. Completers Participating in a Credentialing Test Rate	25.40% (16 of 63)	32.77% (58 of 177)	6.20% (8 of 129)
C. Test Takers (Completers) Passing Credentialing Test Rate	81.25% (13 of 16)	84.48% (49 of 58)	75.00% (6 of 8)
D. Completers Passing Credentialing Test Rate ⁵	20.63% (13 of 63)	27.68% (49 of 177)	4.65% (6 of 129)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	39.68% (25 of 63)	46.33% (82 of 177)	26.36% (34 of 129)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	7.94% (5 of 63)	14.69% (26 of 177)	3.10% (4 of 129)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(144 of 144)	99.69%	(325 of 326)	99.04%	(311 of 314)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
93.58%	(102 of 109)	95.91%	(258 of 269)	89.81%	(282 of 314)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
96.03%	(242 of 252)	91.03%	(203 of 223)	96.79%	(151 of 156)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
95.71%	(156 of 163)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
93.68%	(252 of 269)	92.15%	(223 of 242)	87.15%	(156 of 179)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
40.79%	(784 of 1,922)	42.66%	(877 of 2,056)	41.93%	(948 of 2,261)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
30.69%	(31 of 101)	43.75%	(112 of 256)	26.94%	(80 of 297)

**2011-2012 Dinwiddie County Public Schools
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml