

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

FAUQUIER COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	97.10%	(469 of 483)	96.24%	(409 of 425)	96.58%	(424 of 439)
EOC Mathematics (Highest level) (1S2)	99.17%	(480 of 484)	97.64%	(414 of 424)	99.09%	(434 of 438)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	93.61% (205 of 219)
EOC Mathematics (Highest Level) (1S2)	98.63% (216 of 219)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	97.26% (462 of 475)	96.24% (409 of 425)	94.76% (416 of 439)
B. Completers Participating in a Credentialing Test Rate	39.16% (186 of 475)	28.94% (123 of 425)	18.91% (83 of 439)
C. Test Takers (Completers) Passing Credentialing Test Rate	77.96% (145 of 186)	72.36% (89 of 123)	61.45% (51 of 83)
D. Completers Passing Credentialing Test Rate ⁵	30.53% (145 of 475)	20.94% (89 of 425)	11.62% (51 of 439)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	66.95% (318 of 475)	53.18% (226 of 425)	55.35% (243 of 439)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	19.37% (92 of 475)	9.65% (41 of 425)	6.83% (30 of 439)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	95.37% (206 of 216)	95.34% (184 of 193)	92.13% (164 of 178)
B. Completers Participating in a Credentialing Test Rate	38.43% (83 of 216)	29.02% (56 of 193)	19.66% (35 of 178)
C. Test Takers (Completers) Passing Credentialing Test Rate	72.29% (60 of 83)	76.79% (43 of 56)	62.86% (22 of 35)
D. Completers Passing Credentialing Test Rate ⁵	27.78% (60 of 216)	22.28% (43 of 193)	12.36% (22 of 178)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	58.80% (127 of 216)	41.97% (81 of 193)	43.26% (77 of 178)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	15.74% (34 of 216)	9.85% (19 of 193)	7.87% (14 of 178)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
98.98%	(484 of 489)	99.07%	(425 of 429)	98.65%	(439 of 445)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
96.00%	(456 of 475)	94.82%	(403 of 425)	94.76%	(416 of 439)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
95.59%	(325 of 340)	92.03%	(335 of 364)	94.64%	(318 of 336)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
91.39%	(138 of 151)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
80.00%	(340 of 425)	82.35%	(364 of 442)	78.50%	(336 of 428)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
31.06%	(1,142 of 3,677)	34.17%	(1,464 of 4,284)	32.72%	(1,247 of 3,811)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
24.68%	(116 of 470)	22.82%	(97 of 425)	22.97%	(102 of 444)

2011-2012 Fauquier County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml