

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

GILES COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	98.26%	(113 of 115)	97.50%	(78 of 80)	94.12%	(112 of 119)
EOC Mathematics (Highest level) (1S2)	97.39%	(112 of 115)	96.25%	(77 of 80)	95.80%	(114 of 119)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	96.49% (55 of 57)
EOC Mathematics (Highest Level) (1S2)	94.74% (54 of 57)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (110 of 110)	100.00% (80 of 80)	100.00% (119 of 119)
B. Completers Participating in a Credentialing Test Rate	85.45% (94 of 110)	81.25% (65 of 80)	61.34% (73 of 119)
C. Test Takers (Completers) Passing Credentialing Test Rate	87.23% (82 of 94)	81.54% (53 of 65)	57.53% (42 of 73)
D. Completers Passing Credentialing Test Rate ⁵	74.55% (82 of 110)	66.25% (53 of 80)	35.29% (42 of 119)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	75.45% (83 of 110)	72.50% (58 of 80)	47.90% (57 of 119)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	17.27% (19 of 110)	11.25% (9 of 80)	5.04% (6 of 119)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (52 of 52)	100.00% (39 of 39)	100.00% (64 of 64)
B. Completers Participating in a Credentialing Test Rate	84.62% (44 of 52)	71.79% (28 of 39)	67.19% (43 of 64)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.36% (38 of 44)	85.71% (24 of 28)	51.16% (22 of 43)
D. Completers Passing Credentialing Test Rate ⁵	73.08% (38 of 52)	61.54% (24 of 39)	34.38% (22 of 64)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	71.15% (37 of 52)	66.67% (26 of 39)	42.19% (27 of 64)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	9.62% (5 of 52)	7.69% (3 of 39)	4.69% (3 of 64)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(115 of 115)	100.00%	(80 of 80)	100.00%	(119 of 119)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
94.55%	(104 of 110)	96.25%	(77 of 80)	93.28%	(111 of 119)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
97.37%	(74 of 76)	95.92%	(94 of 98)	98.75%	(79 of 80)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
97.30%	(36 of 37)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
95.00%	(76 of 80)	82.35%	(98 of 119)	83.33%	(80 of 96)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
29.64%	(182 of 614)	33.04%	(227 of 687)	37.54%	(256 of 682)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
8.18%	(9 of 110)	15.00%	(12 of 80)	21.37%	(25 of 117)

2011-2012 Giles County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml