

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**GLOUCESTER COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2011-2012**

## **(1S1 & 1S2) Academic Attainment**

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 94%**  
**1S2 Mathematics (Highest Level) = 84%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
<b>EOC English: Reading (1S1)</b>	100.00%	(188 of 188)	100.00%	(90 of 90)	98.62%	(214 of 217)
<b>EOC Mathematics (Highest level) (1S2)</b>	98.94%	(186 of 188)	100.00%	(90 of 90)	98.62%	(214 of 217)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
<b>EOC English: Reading (1S1)</b>	100.00% (83 of 83)
<b>EOC Mathematics (Highest Level) (1S2)</b>	97.59% (81 of 83)

## **(2S1) Technical Skills Attainment**

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **40%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	95.29% (162 of 170)	100.00% (87 of 87)	100.00% (214 of 214)
B. Completers Participating in a Credentialing Test Rate	76.47% (130 of 170)	47.13% (41 of 87)	36.92% (79 of 214)
C. Test Takers (Completers) Passing Credentialing Test Rate	69.23% (90 of 130)	51.22% (21 of 41)	51.90% (41 of 79)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	52.94% (90 of 170)	24.14% (21 of 87)	19.16% (41 of 214)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	58.82% (100 of 170)	49.43% (43 of 87)	49.07% (105 of 214)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	21.18% (36 of 170)	8.05% (7 of 87)	7.94% (17 of 214)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	90.79% (69 of 76)	100.00% (40 of 40)	100.00% (91 of 91)
B. Completers Participating in a Credentialing Test Rate	68.42% (52 of 76)	55.00% (22 of 40)	32.97% (30 of 91)
C. Test Takers (Completers) Passing Credentialing Test Rate	59.62% (31 of 52)	54.55% (12 of 22)	30.00% (9 of 30)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	40.79% (31 of 76)	30.00% (12 of 40)	9.89% (9 of 91)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	46.05% (35 of 76)	52.50% (21 of 40)	39.56% (36 of 91)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	11.84% (9 of 76)	7.50% (3 of 40)	5.49% (5 of 91)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 85%.**

2011-2012		2010-2011		2009-2010	
100.00%	(188 of 188)	95.74%	(90 of 94)	92.59%	(200 of 216)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 80%.**

2011-2012		2010-2011		2009-2010	
98.82%	(168 of 170)	98.85%	(86 of 87)	98.62%	(215 of 218)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 85%.**

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
98.08%	(51 of 52)	94.41%	(152 of 161)	97.56%	(80 of 82)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
96.15%	(25 of 26)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
59.77%	(52 of 87)	76.30%	(161 of 211)	42.27%	(82 of 194)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
36.90%	(673 of 1,824)	32.13%	(660 of 2,054)	28.70%	(589 of 2,052)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
23.19%	(32 of 138)	35.63%	(31 of 87)	19.61%	(40 of 204)

## 2011-2012 Gloucester County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>		X		X
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate		X		
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)