

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

GRAYSON COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	95.58%	(108 of 113)	95.19%	(99 of 104)	96.30%	(104 of 108)
EOC Mathematics (Highest level) (1S2)	97.32%	(109 of 112)	99.04%	(103 of 104)	98.15%	(106 of 108)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	93.33% (70 of 75)
EOC Mathematics (Highest Level) (1S2)	96.00% (72 of 75)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completors participating in one or more Board approved credentialing tests - **52%**
- C. Completors taking and passing credentialing tests - **72%**
- D. Completors passing credentialing tests - **33%**
- E. Completors who passed a credentialing test plus the Completors who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (113 of 113)	99.04% (103 of 104)	100.00% (108 of 108)
B. Completers Participating in a Credentialing Test Rate	76.11% (86 of 113)	67.31% (70 of 104)	67.59% (73 of 108)
C. Test Takers (Completers) Passing Credentialing Test Rate	74.42% (64 of 86)	68.57% (48 of 70)	61.64% (45 of 73)
D. Completers Passing Credentialing Test Rate ⁵	56.64% (64 of 113)	46.15% (48 of 104)	41.67% (45 of 108)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	62.83% (71 of 113)	66.35% (69 of 104)	59.26% (64 of 108)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	31.86% (36 of 113)	25.00% (26 of 104)	17.59% (19 of 108)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (75 of 75)	100.00% (81 of 81)	100.00% (92 of 92)
B. Completers Participating in a Credentialing Test Rate	73.33% (55 of 75)	66.67% (54 of 81)	66.30% (61 of 92)
C. Test Takers (Completers) Passing Credentialing Test Rate	74.55% (41 of 55)	64.81% (35 of 54)	60.66% (37 of 61)
D. Completers Passing Credentialing Test Rate ⁵	54.67% (41 of 75)	43.21% (35 of 81)	40.22% (37 of 92)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	58.67% (44 of 75)	59.26% (48 of 81)	56.52% (52 of 92)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	33.33% (25 of 75)	22.22% (18 of 81)	18.48% (17 of 92)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
99.12%	(113 of 114)	100.00%	(104 of 104)	100.00%	(105 of 105)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
93.81%	(106 of 113)	97.12%	(101 of 104)	94.44%	(102 of 108)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
90.63%	(87 of 96)	94.79%	(91 of 96)	94.00%	(94 of 100)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
87.67%	(64 of 73)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
92.31%	(96 of 104)	90.57%	(96 of 106)	76.92%	(100 of 130)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
33.30%	(316 of 949)	32.29%	(300 of 929)	37.10%	(355 of 957)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
41.84%	(41 of 98)	42.16%	(43 of 102)	46.30%	(50 of 108)

2011-2012 Grayson County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓			X
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml