

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

GREENE COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	100.00%	(116 of 116)	98.28%	(114 of 116)	98.11%	(104 of 106)
EOC Mathematics (Highest level) (1S2)	100.00%	(116 of 116)	98.25%	(112 of 114)	99.06%	(105 of 106)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2011-2012	
EOC English: Reading (1S1)	100.00%	(71 of 71)
EOC Mathematics (Highest Level) (1S2)	100.00%	(71 of 71)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	99.14% (115 of 116)	99.14% (115 of 116)	100.00% (106 of 106)
B. Completers Participating in a Credentialing Test Rate	68.97% (80 of 116)	48.28% (56 of 116)	25.47% (27 of 106)
C. Test Takers (Completers) Passing Credentialing Test Rate	77.50% (62 of 80)	71.43% (40 of 56)	74.07% (20 of 27)
D. Completers Passing Credentialing Test Rate ⁵	53.45% (62 of 116)	34.48% (40 of 116)	18.87% (20 of 106)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	78.45% (91 of 116)	65.52% (76 of 116)	50.94% (54 of 106)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	24.14% (28 of 116)	17.24% (20 of 116)	7.55% (8 of 106)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	98.59% (70 of 71)	98.48% (65 of 66)	100.00% (54 of 54)
B. Completers Participating in a Credentialing Test Rate	71.83% (51 of 71)	43.94% (29 of 66)	22.22% (12 of 54)
C. Test Takers (Completers) Passing Credentialing Test Rate	70.59% (36 of 51)	62.07% (18 of 29)	58.33% (7 of 12)
D. Completers Passing Credentialing Test Rate ⁵	50.70% (36 of 71)	27.27% (18 of 66)	12.96% (7 of 54)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	73.24% (52 of 71)	60.61% (40 of 66)	38.89% (21 of 54)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	18.31% (13 of 71)	15.15% (10 of 66)	3.70% (2 of 54)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(116 of 116)	99.15%	(116 of 117)	100.00%	(106 of 106)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
100.00%	(116 of 116)	97.41%	(113 of 116)	98.11%	(104 of 106)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
93.88%	(92 of 98)	97.59%	(81 of 83)	99.08%	(108 of 109)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
94.34%	(50 of 53)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
84.48%	(98 of 116)	78.30%	(83 of 106)	76.22%	(109 of 143)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
43.53%	(461 of 1,059)	37.97%	(360 of 948)	38.05%	(312 of 820)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
33.04%	(37 of 112)	30.28%	(33 of 109)	25.77%	(25 of 97)

2011-2012 Greene County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml