

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

GREENSVILLE COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	100.00%	(102 of 102)	98.67%	(74 of 75)	100.00%	(95 of 95)
EOC Mathematics (Highest level) (1S2)	100.00%	(102 of 102)	94.59%	(70 of 74)	97.89%	(93 of 95)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	100.00% (75 of 75)
EOC Mathematics (Highest Level) (1S2)	100.00% (75 of 75)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completors participating in one or more Board approved credentialing tests - **52%**
- C. Completors taking and passing credentialing tests - **72%**
- D. Completors passing credentialing tests - **33%**
- E. Completors who passed a credentialing test plus the Completors who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	92.08% (93 of 101)	100.00% (75 of 75)	100.00% (94 of 94)
B. Completers Participating in a Credentialing Test Rate	82.18% (83 of 101)	66.67% (50 of 75)	38.30% (36 of 94)
C. Test Takers (Completers) Passing Credentialing Test Rate	68.67% (57 of 83)	58.00% (29 of 50)	30.56% (11 of 36)
D. Completers Passing Credentialing Test Rate ⁵	56.44% (57 of 101)	38.67% (29 of 75)	11.70% (11 of 94)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	66.34% (67 of 101)	61.33% (46 of 75)	36.17% (34 of 94)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	30.69% (31 of 101)	22.67% (17 of 75)	8.51% (8 of 94)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	93.33% (70 of 75)	100.00% (48 of 48)	100.00% (63 of 63)
B. Completers Participating in a Credentialing Test Rate	80.00% (60 of 75)	66.67% (32 of 48)	39.68% (25 of 63)
C. Test Takers (Completers) Passing Credentialing Test Rate	61.67% (37 of 60)	46.88% (15 of 32)	28.00% (7 of 25)
D. Completers Passing Credentialing Test Rate ⁵	49.33% (37 of 75)	31.25% (15 of 48)	11.11% (7 of 63)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	58.67% (44 of 75)	56.25% (27 of 48)	30.16% (19 of 63)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	21.33% (16 of 75)	22.92% (11 of 48)	7.94% (5 of 63)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(102 of 102)	100.00%	(75 of 75)	100.00%	(95 of 95)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
96.04%	(97 of 101)	93.33%	(70 of 75)	96.84%	(92 of 95)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
93.94%	(62 of 66)	85.71%	(72 of 84)	97.22%	(70 of 72)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
93.02%	(40 of 43)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
88.00%	(66 of 75)	88.42%	(84 of 95)	81.82%	(72 of 88)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
43.04%	(544 of 1,264)	38.46%	(468 of 1,217)	37.42%	(467 of 1,248)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
36.63%	(37 of 101)	32.00%	(24 of 75)	21.51%	(20 of 93)

2011-2012 Greenville County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml