

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

HENRY COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	98.35%	(358 of 364)	96.90%	(407 of 420)	96.09%	(369 of 384)
EOC Mathematics (Highest level) (1S2)	98.90%	(358 of 362)	97.62%	(410 of 420)	96.36%	(371 of 385)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	98.13% (263 of 268)
EOC Mathematics (Highest Level) (1S2)	98.87% (263 of 266)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	99.72% (357 of 358)	100.00% (423 of 423)	100.00% (396 of 396)
B. Completers Participating in a Credentialing Test Rate	70.67% (253 of 358)	60.05% (254 of 423)	56.06% (222 of 396)
C. Test Takers (Completers) Passing Credentialing Test Rate	75.49% (191 of 253)	73.23% (186 of 254)	76.58% (170 of 222)
D. Completers Passing Credentialing Test Rate ⁵	53.35% (191 of 358)	43.97% (186 of 423)	42.93% (170 of 396)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	62.85% (225 of 358)	58.63% (248 of 423)	56.82% (225 of 396)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	25.98% (93 of 358)	21.75% (92 of 423)	20.96% (83 of 396)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	99.62% (264 of 265)	100.00% (314 of 314)	100.00% (291 of 291)
B. Completers Participating in a Credentialing Test Rate	68.30% (181 of 265)	60.19% (189 of 314)	53.26% (155 of 291)
C. Test Takers (Completers) Passing Credentialing Test Rate	75.14% (136 of 181)	73.54% (139 of 189)	74.19% (115 of 155)
D. Completers Passing Credentialing Test Rate ⁵	51.32% (136 of 265)	44.27% (139 of 314)	39.52% (115 of 291)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	59.25% (157 of 265)	54.46% (171 of 314)	50.17% (146 of 291)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	25.28% (67 of 265)	21.66% (68 of 314)	16.84% (49 of 291)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
95.54%	(364 of 381)	95.27%	(423 of 444)	97.30%	(396 of 407)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
87.71%	(314 of 358)	89.83%	(380 of 423)	88.89%	(352 of 396)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
87.10%	(297 of 341)	89.92%	(321 of 357)	96.88%	(373 of 385)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
86.80%	(217 of 250)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
80.61%	(341 of 423)	87.07%	(357 of 410)	89.74%	(385 of 429)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
35.61%	(1,367 of 3,839)	36.98%	(1,469 of 3,972)	36.65%	(1,569 of 4,281)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
44.66%	(159 of 356)	44.95%	(187 of 416)	46.31%	(182 of 393)

2011-2012 Henry County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml