

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

ISLE OF WIGHT COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	99.24%	(261 of 263)	99.66%	(295 of 296)	96.35%	(211 of 219)
EOC Mathematics (Highest level) (1S2)	99.62%	(260 of 261)	100.00%	(295 of 295)	98.62%	(215 of 218)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	98.71% (153 of 155)
EOC Mathematics (Highest Level) (1S2)	99.35% (153 of 154)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (241 of 241)	96.40% (241 of 250)	97.65% (166 of 170)
B. Completers Participating in a Credentialing Test Rate	71.78% (173 of 241)	45.20% (113 of 250)	52.94% (90 of 170)
C. Test Takers (Completers) Passing Credentialing Test Rate	87.28% (151 of 173)	82.30% (93 of 113)	84.44% (76 of 90)
D. Completers Passing Credentialing Test Rate ⁵	62.66% (151 of 241)	37.20% (93 of 250)	44.71% (76 of 170)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	76.35% (184 of 241)	70.80% (177 of 250)	70.00% (119 of 170)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	40.66% (98 of 241)	28.00% (70 of 250)	30.59% (52 of 170)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (140 of 140)	95.62% (131 of 137)	96.43% (81 of 84)
B. Completers Participating in a Credentialing Test Rate	72.14% (101 of 140)	43.07% (59 of 137)	52.38% (44 of 84)
C. Test Takers (Completers) Passing Credentialing Test Rate	83.17% (84 of 101)	83.05% (49 of 59)	81.82% (36 of 44)
D. Completers Passing Credentialing Test Rate ⁵	60.00% (84 of 140)	35.77% (49 of 137)	42.86% (36 of 84)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	70.00% (98 of 140)	64.96% (89 of 137)	60.71% (51 of 84)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	33.57% (47 of 140)	23.36% (32 of 137)	28.57% (24 of 84)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
99.62%	(263 of 264)	99.66%	(297 of 298)	99.55%	(219 of 220)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
96.68%	(233 of 241)	98.00%	(245 of 250)	95.43%	(209 of 219)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
93.09%	(229 of 246)	94.84%	(147 of 155)	96.32%	(157 of 163)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
93.28%	(125 of 134)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
98.40%	(246 of 250)	90.12%	(155 of 172)	88.11%	(163 of 185)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
35.46%	(660 of 1,861)	36.81%	(713 of 1,937)	34.26%	(566 of 1,652)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
29.02%	(65 of 224)	32.89%	(74 of 225)	28.00%	(56 of 200)

**2011-2012 Isle of Wight County Public Schools
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml