

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

LEE COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	100.00%	(185 of 185)	99.00%	(199 of 201)	98.21%	(165 of 168)
EOC Mathematics (Highest level) (1S2)	100.00%	(185 of 185)	98.51%	(199 of 202)	98.79%	(163 of 165)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2011-2012	
EOC English: Reading (1S1)	100.00%	(125 of 125)
EOC Mathematics (Highest Level) (1S2)	100.00%	(125 of 125)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	99.46% (185 of 186)	95.54% (193 of 202)	98.21% (165 of 168)
B. Completers Participating in a Credentialing Test Rate	70.97% (132 of 186)	64.85% (131 of 202)	55.95% (94 of 168)
C. Test Takers (Completers) Passing Credentialing Test Rate	78.79% (104 of 132)	64.89% (85 of 131)	64.89% (61 of 94)
D. Completers Passing Credentialing Test Rate ⁵	55.91% (104 of 186)	42.08% (85 of 202)	36.31% (61 of 168)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	57.53% (107 of 186)	46.53% (94 of 202)	41.67% (70 of 168)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.04% (41 of 186)	20.79% (42 of 202)	14.88% (25 of 168)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (126 of 126)	93.92% (139 of 148)	97.48% (116 of 119)
B. Completers Participating in a Credentialing Test Rate	72.22% (91 of 126)	61.49% (91 of 148)	54.62% (65 of 119)
C. Test Takers (Completers) Passing Credentialing Test Rate	75.82% (69 of 91)	62.64% (57 of 91)	63.08% (41 of 65)
D. Completers Passing Credentialing Test Rate ⁵	54.76% (69 of 126)	38.51% (57 of 148)	34.45% (41 of 119)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	55.56% (70 of 126)	40.54% (60 of 148)	39.50% (47 of 119)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.63% (26 of 126)	18.24% (27 of 148)	13.45% (16 of 119)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
99.47%	(186 of 187)	99.51%	(202 of 203)	91.48%	(161 of 176)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
93.01%	(173 of 186)	90.59%	(183 of 202)	92.86%	(156 of 168)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
86.13%	(149 of 173)	91.67%	(132 of 144)	93.43%	(128 of 137)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
84.43%	(103 of 122)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
85.64%	(173 of 202)	85.71%	(144 of 168)	85.63%	(137 of 160)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
30.09%	(405 of 1,346)	35.33%	(484 of 1,370)	30.70%	(443 of 1,443)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
24.26%	(41 of 169)	35.03%	(62 of 177)	24.67%	(37 of 150)

2011-2012 Lee County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml