

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

LOUISA COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	99.03%	(204 of 206)	96.56%	(253 of 262)	99.08%	(216 of 218)
EOC Mathematics (Highest level) (1S2)	99.51%	(205 of 206)	98.08%	(256 of 261)	99.08%	(216 of 218)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	98.45% (127 of 129)
EOC Mathematics (Highest Level) (1S2)	99.22% (128 of 129)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	97.52% (197 of 202)	100.00% (263 of 263)	99.54% (218 of 219)
B. Completers Participating in a Credentialing Test Rate	55.45% (112 of 202)	42.97% (113 of 263)	38.81% (85 of 219)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.71% (96 of 112)	89.38% (101 of 113)	81.18% (69 of 85)
D. Completers Passing Credentialing Test Rate ⁵	47.52% (96 of 202)	38.40% (101 of 263)	31.51% (69 of 219)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	71.29% (144 of 202)	68.44% (180 of 263)	70.78% (155 of 219)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	32.67% (66 of 202)	25.48% (67 of 263)	19.63% (43 of 219)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	98.44% (126 of 128)	100.00% (145 of 145)	99.16% (118 of 119)
B. Completers Participating in a Credentialing Test Rate	54.69% (70 of 128)	38.62% (56 of 145)	40.34% (48 of 119)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.29% (59 of 70)	83.93% (47 of 56)	83.33% (40 of 48)
D. Completers Passing Credentialing Test Rate ⁵	46.09% (59 of 128)	32.41% (47 of 145)	33.61% (40 of 119)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	71.09% (91 of 128)	62.76% (91 of 145)	66.39% (79 of 119)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	28.13% (36 of 128)	20.69% (30 of 145)	19.33% (23 of 119)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
99.04%	(206 of 208)	99.62%	(263 of 264)	99.55%	(219 of 220)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
98.02%	(198 of 202)	94.30%	(248 of 263)	97.72%	(214 of 219)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
97.77%	(219 of 224)	97.77%	(175 of 179)	99.09%	(109 of 110)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
97.56%	(120 of 123)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
85.17%	(224 of 263)	81.74%	(179 of 219)	77.46%	(110 of 142)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
32.58%	(574 of 1,762)	30.88%	(557 of 1,804)	29.09%	(514 of 1,767)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
32.14%	(63 of 196)	23.08%	(57 of 247)	25.69%	(56 of 218)

**2011-2012 Louisa County Public Schools
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml