

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

NELSON COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	97.62%	(82 of 84)	100.00%	(60 of 60)	100.00%	(77 of 77)
EOC Mathematics (Highest level) (1S2)	98.81%	(83 of 84)	100.00%	(60 of 60)	100.00%	(77 of 77)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	95.56% (43 of 45)
EOC Mathematics (Highest Level) (1S2)	97.78% (44 of 45)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (84 of 84)	100.00% (60 of 60)	100.00% (77 of 77)
B. Completers Participating in a Credentialing Test Rate	53.57% (45 of 84)	43.33% (26 of 60)	27.27% (21 of 77)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.44% (38 of 45)	88.46% (23 of 26)	95.24% (20 of 21)
D. Completers Passing Credentialing Test Rate ⁵	45.24% (38 of 84)	38.33% (23 of 60)	25.97% (20 of 77)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	59.52% (50 of 84)	71.67% (43 of 60)	57.14% (44 of 77)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	16.67% (14 of 84)	18.33% (11 of 60)	12.99% (10 of 77)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (44 of 44)	100.00% (39 of 39)	100.00% (55 of 55)
B. Completers Participating in a Credentialing Test Rate	43.18% (19 of 44)	35.90% (14 of 39)	25.45% (14 of 55)
C. Test Takers (Completers) Passing Credentialing Test Rate	78.95% (15 of 19)	85.71% (12 of 14)	92.86% (13 of 14)
D. Completers Passing Credentialing Test Rate ⁵	34.09% (15 of 44)	30.77% (12 of 39)	23.64% (13 of 55)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	47.73% (21 of 44)	69.23% (27 of 39)	60.00% (33 of 55)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	9.09% (4 of 44)	15.38% (6 of 39)	10.91% (6 of 55)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(84 of 84)	100.00%	(60 of 60)	100.00%	(77 of 77)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
96.43%	(81 of 84)	100.00%	(60 of 60)	100.00%	(77 of 77)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
98.08%	(51 of 52)	96.83%	(61 of 63)	96.61%	(57 of 59)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
97.06%	(33 of 34)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
86.67%	(52 of 60)	81.82%	(63 of 77)	83.10%	(59 of 71)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
31.59%	(236 of 747)	34.77%	(266 of 765)	32.89%	(245 of 745)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
20.24%	(17 of 84)	31.67%	(19 of 60)	37.66%	(29 of 77)

**2011-2012 Nelson County Public Schools
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓			X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml