

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**NEW KENT COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2011-2012**

## **(1S1 & 1S2) Academic Attainment**

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 94%**  
**1S2 Mathematics (Highest Level) = 84%.**

<b>ALL CTE COMPLETERS PERFORMANCE</b>						
<b>SOL Test</b>	<b>2011-2012</b>		<b>2010-2011</b>		<b>2009-2010</b>	
<b>EOC English: Reading (1S1)</b>	97.18%	(69 of 71)	100.00%	(91 of 91)	96.36%	(53 of 55)
<b>EOC Mathematics (Highest level) (1S2)</b>	95.83%	(69 of 72)	98.90%	(90 of 91)	96.36%	(53 of 55)

<b>ALL SPECIAL POPULATIONS PERFORMANCE</b>	
<b>SOL Test</b>	<b>2011-2012</b>
<b>EOC English: Reading (1S1)</b>	94.44% (34 of 36)
<b>EOC Mathematics (Highest Level) (1S2)</b>	91.89% (34 of 37)

## **(2S1) Technical Skills Attainment**

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **40%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	100.00% (71 of 71)	94.51% (86 of 91)	94.55% (52 of 55)
B. Completers Participating in a Credentialing Test Rate	83.10% (59 of 71)	63.74% (58 of 91)	25.45% (14 of 55)
C. Test Takers (Completers) Passing Credentialing Test Rate	72.88% (43 of 59)	82.76% (48 of 58)	92.86% (13 of 14)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	60.56% (43 of 71)	52.75% (48 of 91)	23.64% (13 of 55)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	67.61% (48 of 71)	75.82% (69 of 91)	58.18% (32 of 55)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	35.21% (25 of 71)	25.27% (23 of 91)	9.09% (5 of 55)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	100.00% (36 of 36)	96.08% (49 of 51)	100.00% (28 of 28)
B. Completers Participating in a Credentialing Test Rate	80.56% (29 of 36)	66.67% (34 of 51)	14.29% (4 of 28)
C. Test Takers (Completers) Passing Credentialing Test Rate	68.97% (20 of 29)	85.29% (29 of 34)	75.00% (3 of 4)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	55.56% (20 of 36)	56.86% (29 of 51)	10.71% (3 of 28)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	58.33% (21 of 36)	72.55% (37 of 51)	46.43% (13 of 28)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	33.33% (12 of 36)	27.45% (14 of 51)	3.57% (1 of 28)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 85%.**

2011-2012		2010-2011		2009-2010	
97.30%	(72 of 74)	97.85%	(91 of 93)	100.00%	(54 of 54)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 80%.**

2011-2012		2010-2011		2009-2010	
92.96%	(66 of 71)	96.70%	(88 of 91)	92.73%	(51 of 55)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 85%.**

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
95.24%	(80 of 84)	98.15%	(53 of 54)	100.00%	(62 of 62)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
93.48%	(43 of 46)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
92.31%	(84 of 91)	98.18%	(54 of 55)	88.57%	(62 of 70)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
29.58%	(155 of 524)	28.83%	(128 of 444)	30.55%	(95 of 311)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
30.99%	(22 of 71)	43.01%	(40 of 93)	38.18%	(21 of 55)

## 2011-2012 New Kent County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓			X
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)