

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

NORTHAMPTON COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	100.00%	(65 of 65)	100.00%	(50 of 50)	100.00%	(53 of 53)
EOC Mathematics (Highest level) (1S2)	100.00%	(65 of 65)	100.00%	(50 of 50)	100.00%	(53 of 53)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	100.00% (46 of 46)
EOC Mathematics (Highest Level) (1S2)	100.00% (46 of 46)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	98.46% (64 of 65)	90.00% (45 of 50)	94.34% (50 of 53)
B. Completers Participating in a Credentialing Test Rate	90.77% (59 of 65)	46.00% (23 of 50)	39.62% (21 of 53)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.75% (50 of 59)	56.52% (13 of 23)	57.14% (12 of 21)
D. Completers Passing Credentialing Test Rate ⁵	76.92% (50 of 65)	26.00% (13 of 50)	22.64% (12 of 53)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	81.54% (53 of 65)	48.00% (24 of 50)	49.06% (26 of 53)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	12.31% (8 of 65)	10.00% (5 of 50)	5.66% (3 of 53)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	97.83% (45 of 46)	92.86% (39 of 42)	92.31% (36 of 39)
B. Completers Participating in a Credentialing Test Rate	86.96% (40 of 46)	50.00% (21 of 42)	33.33% (13 of 39)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.00% (34 of 40)	52.38% (11 of 21)	38.46% (5 of 13)
D. Completers Passing Credentialing Test Rate ⁵	73.91% (34 of 46)	26.19% (11 of 42)	12.82% (5 of 39)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	80.43% (37 of 46)	42.86% (18 of 42)	43.59% (17 of 39)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	10.87% (5 of 46)	9.52% (4 of 42)	0.00% (0 of 39)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
97.01%	(65 of 67)	100.00%	(50 of 50)	100.00%	(53 of 53)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
96.92%	(63 of 65)	94.00%	(47 of 50)	100.00%	(53 of 53)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
95.12%	(39 of 41)	90.91%	(40 of 44)	100.00%	(39 of 39)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
94.29%	(33 of 35)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
82.00%	(41 of 50)	83.02%	(44 of 53)	88.64%	(39 of 44)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
38.63%	(158 of 409)	38.44%	(163 of 424)	35.88%	(141 of 393)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
41.67%	(25 of 60)	41.46%	(17 of 41)	31.25%	(15 of 48)

2011-2012 Northampton County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml