

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**PAGE COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2011-2012**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 94%**  
**1S2 Mathematics (Highest Level) = 84%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
<b>EOC English: Reading (1S1)</b>	98.73%	(234 of 237)	99.60%	(247 of 248)	95.19%	(178 of 187)
<b>EOC Mathematics (Highest level) (1S2)</b>	99.58%	(235 of 236)	98.79%	(245 of 248)	96.77%	(180 of 186)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
<b>EOC English: Reading (1S1)</b>	97.92% (141 of 144)
<b>EOC Mathematics (Highest Level) (1S2)</b>	99.31% (143 of 144)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **40%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	92.27% (215 of 233)	87.10% (216 of 248)	100.00% (187 of 187)
B. Completers Participating in a Credentialing Test Rate	53.65% (125 of 233)	20.97% (52 of 248)	19.25% (36 of 187)
C. Test Takers (Completers) Passing Credentialing Test Rate	76.00% (95 of 125)	92.31% (48 of 52)	80.56% (29 of 36)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	40.77% (95 of 233)	19.35% (48 of 248)	15.51% (29 of 187)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	68.24% (159 of 233)	57.66% (143 of 248)	54.01% (101 of 187)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	18.88% (44 of 233)	3.63% (9 of 248)	2.67% (5 of 187)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	89.44% (127 of 142)	84.57% (137 of 162)	100.00% (114 of 114)
B. Completers Participating in a Credentialing Test Rate	45.07% (64 of 142)	19.75% (32 of 162)	13.16% (15 of 114)
C. Test Takers (Completers) Passing Credentialing Test Rate	68.75% (44 of 64)	87.50% (28 of 32)	80.00% (12 of 15)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	30.99% (44 of 142)	17.28% (28 of 162)	10.53% (12 of 114)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	57.75% (82 of 142)	54.32% (88 of 162)	44.74% (51 of 114)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	17.61% (25 of 142)	4.32% (7 of 162)	1.75% (2 of 114)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 85%.**

2011-2012		2010-2011		2009-2010	
99.58%	(237 of 238)	100.00%	(248 of 248)	100.00%	(187 of 187)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 80%.**

2011-2012		2010-2011		2009-2010	
98.28%	(229 of 233)	97.98%	(243 of 248)	91.44%	(171 of 187)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 85%.**

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
91.09%	(184 of 202)	87.23%	(164 of 188)	92.22%	(166 of 180)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
88.64%	(117 of 132)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
81.45%	(202 of 248)	98.95%	(188 of 190)	80.00%	(180 of 225)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
27.63%	(384 of 1,390)	28.23%	(350 of 1,240)	26.53%	(372 of 1,402)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
29.44%	(68 of 231)	34.58%	(83 of 240)	33.89%	(61 of 180)

**2011-2012 Page County Public Schools  
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓			X
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓			X
D. Completers Passing Credential Test Rate <sup>2</sup>	✓			X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)