

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

PATRICK COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	99.36%	(156 of 157)	98.63%	(144 of 146)	97.60%	(122 of 125)
EOC Mathematics (Highest level) (1S2)	99.36%	(155 of 156)	97.26%	(142 of 146)	95.16%	(118 of 124)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	99.14% (115 of 116)
EOC Mathematics (Highest Level) (1S2)	99.14% (115 of 116)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (158 of 158)	100.00% (149 of 149)	100.00% (126 of 126)
B. Completers Participating in a Credentialing Test Rate	87.97% (139 of 158)	83.89% (125 of 149)	47.62% (60 of 126)
C. Test Takers (Completers) Passing Credentialing Test Rate	79.86% (111 of 139)	76.80% (96 of 125)	53.33% (32 of 60)
D. Completers Passing Credentialing Test Rate ⁵	70.25% (111 of 158)	64.43% (96 of 149)	25.40% (32 of 126)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	72.78% (115 of 158)	73.15% (109 of 149)	57.94% (73 of 126)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	45.57% (72 of 158)	33.56% (50 of 149)	13.49% (17 of 126)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (117 of 117)	100.00% (109 of 109)	100.00% (88 of 88)
B. Completers Participating in a Credentialing Test Rate	83.76% (98 of 117)	82.57% (90 of 109)	45.45% (40 of 88)
C. Test Takers (Completers) Passing Credentialing Test Rate	73.47% (72 of 98)	72.22% (65 of 90)	47.50% (19 of 40)
D. Completers Passing Credentialing Test Rate ⁵	61.54% (72 of 117)	59.63% (65 of 109)	21.59% (19 of 88)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	63.25% (74 of 117)	66.97% (73 of 109)	55.68% (49 of 88)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	35.90% (42 of 117)	30.28% (33 of 109)	7.95% (7 of 88)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(158 of 158)	100.00%	(149 of 149)	100.00%	(125 of 125)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
94.30%	(149 of 158)	95.97%	(143 of 149)	88.89%	(112 of 126)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
91.85%	(124 of 135)	95.76%	(113 of 118)	98.62%	(143 of 145)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
89.69%	(87 of 97)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
90.60%	(135 of 149)	94.40%	(118 of 125)	95.39%	(145 of 152)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
27.93%	(348 of 1,246)	28.36%	(365 of 1,287)	27.87%	(308 of 1,105)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
42.95%	(64 of 149)	44.44%	(64 of 144)	33.88%	(41 of 121)

**2011-2012 Patrick County Public Schools
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml