

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

PITTSYLVANIA COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	99.00%	(594 of 600)	99.35%	(461 of 464)	97.49%	(427 of 438)
EOC Mathematics (Highest level) (1S2)	99.33%	(593 of 597)	98.70%	(457 of 463)	98.86%	(433 of 438)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	98.43% (375 of 381)
EOC Mathematics (Highest Level) (1S2)	98.94% (374 of 378)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	97.95% (573 of 585)	91.61% (426 of 465)	92.74% (409 of 441)
B. Completers Participating in a Credentialing Test Rate	64.62% (378 of 585)	52.69% (245 of 465)	39.46% (174 of 441)
C. Test Takers (Completers) Passing Credentialing Test Rate	78.84% (298 of 378)	66.12% (162 of 245)	78.74% (137 of 174)
D. Completers Passing Credentialing Test Rate ⁵	50.94% (298 of 585)	34.84% (162 of 465)	31.07% (137 of 441)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	69.57% (407 of 585)	61.51% (286 of 465)	53.97% (238 of 441)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	27.01% (158 of 585)	20.00% (93 of 465)	17.69% (78 of 441)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	97.32% (363 of 373)	90.49% (238 of 263)	92.94% (237 of 255)
B. Completers Participating in a Credentialing Test Rate	62.73% (234 of 373)	49.05% (129 of 263)	38.04% (97 of 255)
C. Test Takers (Completers) Passing Credentialing Test Rate	72.65% (170 of 234)	61.24% (79 of 129)	78.35% (76 of 97)
D. Completers Passing Credentialing Test Rate ⁵	45.58% (170 of 373)	30.04% (79 of 263)	29.80% (76 of 255)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	63.00% (235 of 373)	52.09% (137 of 263)	47.84% (122 of 255)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.52% (84 of 373)	15.59% (41 of 263)	13.73% (35 of 255)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
99.83%	(602 of 603)	99.57%	(465 of 467)	99.77%	(431 of 432)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
97.09%	(568 of 585)	97.63%	(454 of 465)	95.92%	(423 of 441)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
89.69%	(374 of 417)	90.21%	(341 of 378)	96.46%	(381 of 395)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
87.17%	(197 of 226)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
89.68%	(417 of 465)	84.75%	(378 of 446)	88.96%	(395 of 444)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
37.97%	(1,477 of 3,890)	36.51%	(1,342 of 3,676)	36.04%	(1,340 of 3,718)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
32.80%	(165 of 503)	30.00%	(117 of 390)	31.01%	(111 of 358)

2011-2012 Pittsylvania County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml