

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

POWHATAN COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	100.00%	(277 of 277)	100.00%	(246 of 246)	98.76%	(239 of 242)
EOC Mathematics (Highest level) (1S2)	99.64%	(276 of 277)	100.00%	(248 of 248)	97.93%	(237 of 242)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	100.00% (118 of 118)
EOC Mathematics (Highest Level) (1S2)	100.00% (118 of 118)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (276 of 276)	99.60% (247 of 248)	96.28% (233 of 242)
B. Completers Participating in a Credentialing Test Rate	46.38% (128 of 276)	24.19% (60 of 248)	23.14% (56 of 242)
C. Test Takers (Completers) Passing Credentialing Test Rate	73.44% (94 of 128)	71.67% (43 of 60)	66.07% (37 of 56)
D. Completers Passing Credentialing Test Rate ⁵	34.06% (94 of 276)	17.34% (43 of 248)	15.29% (37 of 242)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	66.67% (184 of 276)	58.06% (144 of 248)	60.74% (147 of 242)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	21.74% (60 of 276)	12.50% (31 of 248)	6.61% (16 of 242)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (116 of 116)	100.00% (100 of 100)	93.88% (92 of 98)
B. Completers Participating in a Credentialing Test Rate	50.86% (59 of 116)	21.00% (21 of 100)	24.49% (24 of 98)
C. Test Takers (Completers) Passing Credentialing Test Rate	69.49% (41 of 59)	57.14% (12 of 21)	66.67% (16 of 24)
D. Completers Passing Credentialing Test Rate ⁵	35.34% (41 of 116)	12.00% (12 of 100)	16.33% (16 of 98)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	60.34% (70 of 116)	44.00% (44 of 100)	55.10% (54 of 98)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	19.83% (23 of 116)	5.00% (5 of 100)	5.10% (5 of 98)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(277 of 277)	100.00%	(248 of 248)	99.59%	(242 of 243)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
97.10%	(268 of 276)	97.58%	(242 of 248)	95.87%	(232 of 242)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
97.56%	(240 of 246)	99.17%	(238 of 240)	99.00%	(199 of 201)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
98.98%	(97 of 98)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
99.19%	(246 of 248)	97.96%	(240 of 245)	99.50%	(201 of 202)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
32.28%	(614 of 1,902)	31.98%	(632 of 1,976)	25.25%	(355 of 1,406)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
26.45%	(73 of 276)	23.79%	(59 of 248)	24.28%	(59 of 243)

**2011-2012 Powhatan County Public Schools
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml