

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

PRINCE EDWARD COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	97.08%	(133 of 137)	96.00%	(72 of 75)	97.81%	(134 of 137)
EOC Mathematics (Highest level) (1S2)	96.40%	(134 of 139)	92.00%	(69 of 75)	92.70%	(127 of 137)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	96.52% (111 of 115)
EOC Mathematics (Highest Level) (1S2)	95.69% (111 of 116)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	97.84% (136 of 139)	93.42% (71 of 76)	98.54% (135 of 137)
B. Completers Participating in a Credentialing Test Rate	71.22% (99 of 139)	78.95% (60 of 76)	74.45% (102 of 137)
C. Test Takers (Completers) Passing Credentialing Test Rate	63.64% (63 of 99)	50.00% (30 of 60)	62.75% (64 of 102)
D. Completers Passing Credentialing Test Rate ⁵	45.32% (63 of 139)	39.47% (30 of 76)	46.72% (64 of 137)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	51.08% (71 of 139)	67.11% (51 of 76)	57.66% (79 of 137)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.86% (29 of 139)	30.26% (23 of 76)	23.36% (32 of 137)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	97.41% (113 of 116)	93.62% (44 of 47)	97.83% (90 of 92)
B. Completers Participating in a Credentialing Test Rate	66.38% (77 of 116)	72.34% (34 of 47)	69.57% (64 of 92)
C. Test Takers (Completers) Passing Credentialing Test Rate	62.34% (48 of 77)	38.24% (13 of 34)	59.38% (38 of 64)
D. Completers Passing Credentialing Test Rate ⁵	41.38% (48 of 116)	27.66% (13 of 47)	41.30% (38 of 92)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	46.55% (54 of 116)	59.57% (28 of 47)	47.83% (44 of 92)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	17.24% (20 of 116)	21.28% (10 of 47)	15.22% (14 of 92)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(139 of 139)	92.68%	(76 of 82)	99.28%	(137 of 138)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
91.37%	(127 of 139)	92.11%	(70 of 76)	90.51%	(124 of 137)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
94.74%	(72 of 76)	83.72%	(108 of 129)	98.11%	(104 of 106)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
91.49%	(43 of 47)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
100.00%	(76 of 76)	93.48%	(129 of 138)	86.89%	(106 of 122)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
30.26%	(282 of 932)	31.53%	(285 of 904)	25.85%	(244 of 944)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
46.67%	(63 of 135)	20.25%	(16 of 79)	23.19%	(32 of 138)

2011-2012 Prince Edward County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml