

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

PRINCE GEORGE COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	98.91%	(182 of 184)	95.37%	(206 of 216)	98.83%	(253 of 256)
EOC Mathematics (Highest level) (1S2)	99.45%	(181 of 182)	95.39%	(207 of 217)	97.25%	(248 of 255)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	97.80% (89 of 91)
EOC Mathematics (Highest Level) (1S2)	98.89% (89 of 90)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	97.84% (181 of 185)	100.00% (180 of 180)	96.43% (216 of 224)
B. Completers Participating in a Credentialing Test Rate	72.97% (135 of 185)	60.00% (108 of 180)	51.34% (115 of 224)
C. Test Takers (Completers) Passing Credentialing Test Rate	68.15% (92 of 135)	79.63% (86 of 108)	74.78% (86 of 115)
D. Completers Passing Credentialing Test Rate ⁵	49.73% (92 of 185)	47.78% (86 of 180)	38.39% (86 of 224)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	64.32% (119 of 185)	59.44% (107 of 180)	63.39% (142 of 224)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	21.08% (39 of 185)	18.33% (33 of 180)	23.21% (52 of 224)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	96.67% (87 of 90)	100.00% (101 of 101)	96.58% (113 of 117)
B. Completers Participating in a Credentialing Test Rate	74.44% (67 of 90)	49.50% (50 of 101)	48.72% (57 of 117)
C. Test Takers (Completers) Passing Credentialing Test Rate	62.69% (42 of 67)	80.00% (40 of 50)	73.68% (42 of 57)
D. Completers Passing Credentialing Test Rate ⁵	46.67% (42 of 90)	39.60% (40 of 101)	35.90% (42 of 117)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	62.22% (56 of 90)	46.53% (47 of 101)	58.12% (68 of 117)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	13.33% (12 of 90)	15.84% (16 of 101)	23.08% (27 of 117)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(185 of 185)	100.00%	(217 of 217)	100.00%	(256 of 256)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
95.14%	(176 of 185)	92.22%	(166 of 180)	93.94%	(248 of 264)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
94.89%	(130 of 137)	95.00%	(171 of 180)	100.00%	(150 of 150)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
92.50%	(74 of 80)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
76.11%	(137 of 180)	83.33%	(180 of 216)	83.33%	(150 of 180)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
36.84%	(686 of 1,862)	34.73%	(605 of 1,742)	36.69%	(779 of 2,123)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
29.76%	(50 of 168)	47.06%	(64 of 136)	45.50%	(91 of 200)

**2011-2012 Prince George County Public Schools
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml