

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

PULASKI COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	93.22%	(220 of 236)	93.70%	(253 of 270)	94.70%	(143 of 151)
EOC Mathematics (Highest level) (1S2)	91.53%	(216 of 236)	91.11%	(246 of 270)	96.64%	(144 of 149)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	88.57% (124 of 140)
EOC Mathematics (Highest Level) (1S2)	85.71% (120 of 140)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (237 of 237)	99.26% (268 of 270)	100.00% (152 of 152)
B. Completers Participating in a Credentialing Test Rate	71.31% (169 of 237)	64.44% (174 of 270)	68.42% (104 of 152)
C. Test Takers (Completers) Passing Credentialing Test Rate	73.37% (124 of 169)	60.92% (106 of 174)	56.73% (59 of 104)
D. Completers Passing Credentialing Test Rate ⁵	52.32% (124 of 237)	39.26% (106 of 270)	38.82% (59 of 152)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	66.67% (158 of 237)	56.67% (153 of 270)	55.92% (85 of 152)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	23.21% (55 of 237)	14.07% (38 of 270)	14.47% (22 of 152)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (141 of 141)	98.86% (173 of 175)	100.00% (82 of 82)
B. Completers Participating in a Credentialing Test Rate	68.79% (97 of 141)	58.29% (102 of 175)	70.73% (58 of 82)
C. Test Takers (Completers) Passing Credentialing Test Rate	64.95% (63 of 97)	51.96% (53 of 102)	46.55% (27 of 58)
D. Completers Passing Credentialing Test Rate ⁵	44.68% (63 of 141)	30.29% (53 of 175)	32.93% (27 of 82)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	54.61% (77 of 141)	45.14% (79 of 175)	51.22% (42 of 82)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	13.48% (19 of 141)	12.57% (22 of 175)	7.32% (6 of 82)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
99.58%	(237 of 238)	99.63%	(270 of 271)	100.00%	(152 of 152)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
87.34%	(207 of 237)	87.78%	(237 of 270)	93.42%	(142 of 152)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
85.32%	(215 of 252)	89.47%	(136 of 152)	98.20%	(218 of 222)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
80.00%	(128 of 160)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
93.33%	(252 of 270)	100.00%	(152 of 152)	99.55%	(222 of 223)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
29.27%	(574 of 1,961)	29.42%	(632 of 2,148)	33.33%	(715 of 2,145)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
20.83%	(40 of 192)	28.30%	(60 of 212)	18.32%	(24 of 131)

**2011-2012 Pulaski County Public Schools
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading		X		X
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml