

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

RAPPAHANNOCK COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	100.00%	(18 of 18)	96.97%	(32 of 33)	94.59%	(35 of 37)
EOC Mathematics (Highest level) (1S2)	100.00%	(18 of 18)	90.91%	(30 of 33)	86.49%	(32 of 37)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	100.00% (8 of 8)
EOC Mathematics (Highest Level) (1S2)	100.00% (8 of 8)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	88.89% (16 of 18)	100.00% (33 of 33)	94.59% (35 of 37)
B. Completers Participating in a Credentialing Test Rate	27.78% (5 of 18)	45.45% (15 of 33)	35.14% (13 of 37)
C. Test Takers (Completers) Passing Credentialing Test Rate	80.00% (4 of 5)	100.00% (15 of 15)	92.31% (12 of 13)
D. Completers Passing Credentialing Test Rate ⁵	22.22% (4 of 18)	45.45% (15 of 33)	32.43% (12 of 37)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	61.11% (11 of 18)	54.55% (18 of 33)	45.95% (17 of 37)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	11.11% (2 of 18)	33.33% (11 of 33)	24.32% (9 of 37)
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ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (8 of 8)	100.00% (21 of 21)	100.00% (14 of 14)
B. Completers Participating in a Credentialing Test Rate	12.50% (1 of 8)	47.62% (10 of 21)	28.57% (4 of 14)
C. Test Takers (Completers) Passing Credentialing Test Rate	0.00% (0 of 1)	100.00% (10 of 10)	100.00% (4 of 4)
D. Completers Passing Credentialing Test Rate ⁵	0.00% (0 of 8)	47.62% (10 of 21)	28.57% (4 of 14)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	62.50% (5 of 8)	47.62% (10 of 21)	35.71% (5 of 14)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	0.00% (0 of 8)	33.33% (7 of 21)	14.29% (2 of 14)
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⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(18 of 18)	100.00%	(33 of 33)	100.00%	(37 of 37)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
100.00%	(18 of 18)	96.97%	(32 of 33)	86.49%	(32 of 37)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
100.00%	(26 of 26)	100.00%	(28 of 28)	100.00%	(37 of 37)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
100.00%	(16 of 16)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
78.79%	(26 of 33)	75.68%	(28 of 37)	88.10%	(37 of 42)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
32.56%	(70 of 215)	35.91%	(93 of 259)	29.44%	(63 of 214)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
22.22%	(4 of 18)	33.33%	(11 of 33)	10.81%	(4 of 37)

2011-2012 Rappahannock County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml