

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

ROCKBRIDGE COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	94.07%	(111 of 118)	95.37%	(103 of 108)	95.41%	(104 of 109)
EOC Mathematics (Highest level) (1S2)	98.31%	(116 of 118)	98.15%	(106 of 108)	96.33%	(105 of 109)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	89.39% (59 of 66)
EOC Mathematics (Highest Level) (1S2)	96.97% (64 of 66)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	97.46% (115 of 118)	95.37% (103 of 108)	96.33% (105 of 109)
B. Completers Participating in a Credentialing Test Rate	50.85% (60 of 118)	49.07% (53 of 108)	39.45% (43 of 109)
C. Test Takers (Completers) Passing Credentialing Test Rate	78.33% (47 of 60)	86.79% (46 of 53)	90.70% (39 of 43)
D. Completers Passing Credentialing Test Rate ⁵	39.83% (47 of 118)	42.59% (46 of 108)	35.78% (39 of 109)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	55.93% (66 of 118)	59.26% (64 of 108)	45.87% (50 of 109)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	19.49% (23 of 118)	23.15% (25 of 108)	17.43% (19 of 109)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	96.97% (64 of 66)	91.67% (55 of 60)	94.00% (47 of 50)
B. Completers Participating in a Credentialing Test Rate	42.42% (28 of 66)	40.00% (24 of 60)	30.00% (15 of 50)
C. Test Takers (Completers) Passing Credentialing Test Rate	67.86% (19 of 28)	83.33% (20 of 24)	80.00% (12 of 15)
D. Completers Passing Credentialing Test Rate ⁵	28.79% (19 of 66)	33.33% (20 of 60)	24.00% (12 of 50)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	39.39% (26 of 66)	51.67% (31 of 60)	30.00% (15 of 50)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	10.61% (7 of 66)	13.33% (8 of 60)	10.00% (5 of 50)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
97.52%	(118 of 121)	100.00%	(108 of 108)	100.00%	(106 of 106)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
88.98%	(105 of 118)	94.44%	(102 of 108)	92.66%	(101 of 109)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
98.89%	(89 of 90)	95.70%	(89 of 93)	100.00%	(86 of 86)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
97.67%	(42 of 43)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
83.33%	(90 of 108)	86.11%	(93 of 108)	75.44%	(86 of 114)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
45.67%	(396 of 867)	30.63%	(370 of 1,208)	33.18%	(290 of 874)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
25.64%	(30 of 117)	34.00%	(34 of 100)	20.95%	(22 of 105)

2011-2012 Rockbridge County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓			X
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓			X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓			X
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml