

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**SPOTSYLVANIA COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2011-2012**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 94%**  
**1S2 Mathematics (Highest Level) = 84%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
<b>EOC English: Reading (1S1)</b>	98.83%	(761 of 770)	98.69%	(755 of 765)	98.27%	(738 of 751)
<b>EOC Mathematics (Highest level) (1S2)</b>	99.61%	(766 of 769)	98.96%	(759 of 767)	98.80%	(740 of 749)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
<b>EOC English: Reading (1S1)</b>	97.99% (341 of 348)
<b>EOC Mathematics (Highest Level) (1S2)</b>	99.42% (344 of 346)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **40%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	100.00% (754 of 754)	100.00% (767 of 767)	100.00% (754 of 754)
B. Completers Participating in a Credentialing Test Rate	66.18% (499 of 754)	63.23% (485 of 767)	41.51% (313 of 754)
C. Test Takers (Completers) Passing Credentialing Test Rate	78.96% (394 of 499)	82.47% (400 of 485)	80.51% (252 of 313)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	52.25% (394 of 754)	52.15% (400 of 767)	33.42% (252 of 754)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	77.06% (581 of 754)	75.49% (579 of 767)	69.23% (522 of 754)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	32.10% (242 of 754)	31.68% (243 of 767)	18.30% (138 of 754)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	100.00% (341 of 341)	100.00% (361 of 361)	100.00% (264 of 264)
B. Completers Participating in a Credentialing Test Rate	63.34% (216 of 341)	60.11% (217 of 361)	42.05% (111 of 264)
C. Test Takers (Completers) Passing Credentialing Test Rate	74.07% (160 of 216)	75.12% (163 of 217)	84.68% (94 of 111)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	46.92% (160 of 341)	45.15% (163 of 361)	35.61% (94 of 264)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	67.45% (230 of 341)	64.54% (233 of 361)	64.02% (169 of 264)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.58% (77 of 341)	20.50% (74 of 361)	18.94% (50 of 264)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 85%.**

2011-2012		2010-2011		2009-2010	
99.74%	(770 of 772)	99.74%	(767 of 769)	100.00%	(754 of 754)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 80%.**

2011-2012		2010-2011		2009-2010	
98.01%	(739 of 754)	97.91%	(751 of 767)	99.73%	(752 of 754)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 85%.**

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
95.83%	(575 of 600)	95.69%	(555 of 580)	97.33%	(583 of 599)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
93.89%	(246 of 262)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
78.23%	(600 of 767)	76.92%	(580 of 754)	85.21%	(599 of 703)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
38.43%	(3,479 of 9,053)	37.91%	(3,517 of 9,278)	36.41%	(3,174 of 8,718)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
28.02%	(160 of 571)	25.68%	(150 of 584)	26.31%	(151 of 574)

## 2011-2012 Spotsylvania County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)