

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

SURRY COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	100.00%	(52 of 52)	100.00%	(69 of 69)	98.39%	(61 of 62)
EOC Mathematics (Highest level) (1S2)	100.00%	(52 of 52)	98.55%	(68 of 69)	98.39%	(61 of 62)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	100.00% (38 of 38)
EOC Mathematics (Highest Level) (1S2)	100.00% (38 of 38)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (52 of 52)	95.65% (66 of 69)	100.00% (62 of 62)
B. Completers Participating in a Credentialing Test Rate	25.00% (13 of 52)	43.48% (30 of 69)	24.19% (15 of 62)
C. Test Takers (Completers) Passing Credentialing Test Rate	53.85% (7 of 13)	76.67% (23 of 30)	80.00% (12 of 15)
D. Completers Passing Credentialing Test Rate ⁵	13.46% (7 of 52)	33.33% (23 of 69)	19.35% (12 of 62)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	53.85% (28 of 52)	62.32% (43 of 69)	56.45% (35 of 62)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	11.54% (6 of 52)	31.88% (22 of 69)	19.35% (12 of 62)
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ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (38 of 38)	95.00% (38 of 40)	100.00% (40 of 40)
B. Completers Participating in a Credentialing Test Rate	23.68% (9 of 38)	32.50% (13 of 40)	22.50% (9 of 40)
C. Test Takers (Completers) Passing Credentialing Test Rate	44.44% (4 of 9)	84.62% (11 of 13)	77.78% (7 of 9)
D. Completers Passing Credentialing Test Rate ⁵	10.53% (4 of 38)	27.50% (11 of 40)	17.50% (7 of 40)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	52.63% (20 of 38)	55.00% (22 of 40)	45.00% (18 of 40)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	7.90% (3 of 38)	27.50% (11 of 40)	17.50% (7 of 40)
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⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
98.11%	(52 of 53)	100.00%	(69 of 69)	100.00%	(62 of 62)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
94.23%	(49 of 52)	100.00%	(69 of 69)	91.94%	(57 of 62)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
95.31%	(61 of 64)	91.07%	(51 of 56)	94.59%	(35 of 37)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
94.44%	(34 of 36)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
92.75%	(64 of 69)	90.32%	(56 of 62)	74.00%	(37 of 50)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
40.48%	(136 of 336)	30.26%	(115 of 380)	38.64%	(170 of 440)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
41.67%	(20 of 48)	33.33%	(21 of 63)	32.65%	(16 of 49)

2011-2012 Surry County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml