

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

TAZEWELL COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	99.19%	(244 of 246)	98.29%	(287 of 292)	96.90%	(281 of 290)
EOC Mathematics (Highest level) (1S2)	99.18%	(243 of 245)	98.28%	(286 of 291)	96.55%	(280 of 290)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	98.64% (145 of 147)
EOC Mathematics (Highest Level) (1S2)	99.32% (146 of 147)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	89.02% (219 of 246)	99.32% (290 of 292)	94.18% (275 of 292)
B. Completers Participating in a Credentialing Test Rate	88.62% (218 of 246)	68.84% (201 of 292)	65.75% (192 of 292)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.91% (196 of 218)	83.58% (168 of 201)	69.27% (133 of 192)
D. Completers Passing Credentialing Test Rate ⁵	79.67% (196 of 246)	57.53% (168 of 292)	45.55% (133 of 292)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	82.11% (202 of 246)	67.12% (196 of 292)	54.11% (158 of 292)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	27.64% (68 of 246)	20.21% (59 of 292)	21.58% (63 of 292)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	89.12% (131 of 147)	98.84% (170 of 172)	90.85% (149 of 164)
B. Completers Participating in a Credentialing Test Rate	87.76% (129 of 147)	65.12% (112 of 172)	56.71% (93 of 164)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.37% (114 of 129)	82.14% (92 of 112)	61.29% (57 of 93)
D. Completers Passing Credentialing Test Rate ⁵	77.55% (114 of 147)	53.49% (92 of 172)	34.76% (57 of 164)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	78.23% (115 of 147)	58.72% (101 of 172)	42.07% (69 of 164)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	21.09% (31 of 147)	14.53% (25 of 172)	11.59% (19 of 164)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(246 of 246)	100.00%	(292 of 292)	99.65%	(285 of 286)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
95.12%	(234 of 246)	92.81%	(271 of 292)	92.47%	(270 of 292)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
92.81%	(271 of 292)	93.60%	(278 of 297)	94.62%	(246 of 260)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
89.53%	(154 of 172)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
100.00%	(292 of 292)	100.00%	(297 of 297)	97.74%	(260 of 266)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
34.66%	(740 of 2,135)	39.32%	(856 of 2,177)	35.88%	(891 of 2,483)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
41.58%	(84 of 202)	32.91%	(78 of 237)	34.85%	(84 of 241)

**2011-2012 Tazewell County Public Schools
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml