

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

WESTMORELAND COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	98.08%	(102 of 104)	98.97%	(96 of 97)	96.00%	(72 of 75)
EOC Mathematics (Highest level) (1S2)	99.03%	(102 of 103)	98.96%	(95 of 96)	97.33%	(73 of 75)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	97.37% (74 of 76)
EOC Mathematics (Highest Level) (1S2)	98.67% (74 of 75)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (76 of 76)	92.11% (70 of 76)	96.61% (57 of 59)
B. Completers Participating in a Credentialing Test Rate	18.42% (14 of 76)	9.21% (7 of 76)	10.17% (6 of 59)
C. Test Takers (Completers) Passing Credentialing Test Rate	100.00% (14 of 14)	42.86% (3 of 7)	50.00% (3 of 6)
D. Completers Passing Credentialing Test Rate ⁵	18.42% (14 of 76)	3.95% (3 of 76)	5.08% (3 of 59)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	82.89% (63 of 76)	64.47% (49 of 76)	37.29% (22 of 59)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	5.26% (4 of 76)	1.32% (1 of 76)	1.69% (1 of 59)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (59 of 59)	90.74% (49 of 54)	100.00% (42 of 42)
B. Completers Participating in a Credentialing Test Rate	22.03% (13 of 59)	12.96% (7 of 54)	9.52% (4 of 42)
C. Test Takers (Completers) Passing Credentialing Test Rate	100.00% (13 of 13)	42.86% (3 of 7)	50.00% (2 of 4)
D. Completers Passing Credentialing Test Rate ⁵	22.03% (13 of 59)	5.56% (3 of 54)	4.76% (2 of 42)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	83.05% (49 of 59)	61.11% (33 of 54)	33.33% (14 of 42)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	6.78% (4 of 59)	1.85% (1 of 54)	0.00% (0 of 42)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(104 of 104)	100.00%	(97 of 97)	98.68%	(75 of 76)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
97.37%	(74 of 76)	98.68%	(75 of 76)	97.33%	(73 of 75)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
98.04%	(50 of 51)	82.61%	(19 of 23)	100.00%	(9 of 9)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
97.06%	(33 of 34)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
67.11%	(51 of 76)	39.66%	(23 of 58)	75.00%	(9 of 12)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
46.76%	(325 of 695)	49.22%	(317 of 644)	43.00%	(335 of 779)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
48.00%	(36 of 75)	38.67%	(29 of 75)	30.26%	(23 of 76)

**2011-2012 Westmoreland County Public Schools
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate		X		
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml