

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

WISE COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	99.68%	(311 of 312)	98.66%	(368 of 373)	97.55%	(159 of 163)
EOC Mathematics (Highest level) (1S2)	99.68%	(310 of 311)	99.20%	(370 of 373)	96.27%	(155 of 161)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	99.47% (186 of 187)
EOC Mathematics (Highest Level) (1S2)	99.46% (185 of 186)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	97.76% (306 of 313)	98.67% (371 of 376)	43.56% (71 of 163)
B. Completers Participating in a Credentialing Test Rate	68.05% (213 of 313)	53.72% (202 of 376)	41.72% (68 of 163)
C. Test Takers (Completers) Passing Credentialing Test Rate	77.93% (166 of 213)	79.21% (160 of 202)	75.00% (51 of 68)
D. Completers Passing Credentialing Test Rate ⁵	53.04% (166 of 313)	42.55% (160 of 376)	31.29% (51 of 163)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	69.65% (218 of 313)	64.89% (244 of 376)	54.60% (89 of 163)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	21.09% (66 of 313)	18.88% (71 of 376)	11.66% (19 of 163)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	96.79% (181 of 187)	97.84% (226 of 231)	42.71% (41 of 96)
B. Completers Participating in a Credentialing Test Rate	64.17% (120 of 187)	53.25% (123 of 231)	40.63% (39 of 96)
C. Test Takers (Completers) Passing Credentialing Test Rate	71.67% (86 of 120)	77.24% (95 of 123)	64.10% (25 of 39)
D. Completers Passing Credentialing Test Rate ⁵	45.99% (86 of 187)	41.13% (95 of 231)	26.04% (25 of 96)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	62.57% (117 of 187)	57.14% (132 of 231)	44.79% (43 of 96)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	17.65% (33 of 187)	16.88% (39 of 231)	11.46% (11 of 96)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
96.31%	(313 of 325)	98.17%	(376 of 383)	95.51%	(149 of 156)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
96.49%	(302 of 313)	95.74%	(360 of 376)	92.64%	(151 of 163)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
89.86%	(319 of 355)	90.91%	(130 of 143)	94.95%	(301 of 317)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
85.98%	(184 of 214)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
94.41%	(355 of 376)	94.70%	(143 of 151)	97.84%	(317 of 324)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
39.34%	(1,013 of 2,575)	43.97%	(1,204 of 2,738)	37.99%	(1,120 of 2,948)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
26.80%	(67 of 250)	30.16%	(95 of 315)	29.33%	(44 of 150)

2011-2012 Wise County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml