

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

YORK COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	98.99%	(294 of 297)	98.89%	(267 of 270)	98.84%	(255 of 258)
EOC Mathematics (Highest level) (1S2)	98.99%	(293 of 296)	99.63%	(267 of 268)	98.43%	(250 of 254)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	97.60% (122 of 125)
EOC Mathematics (Highest Level) (1S2)	98.37% (121 of 123)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	98.32% (234 of 238)	100.00% (222 of 222)	100.00% (200 of 200)
B. Completers Participating in a Credentialing Test Rate	77.31% (184 of 238)	12.61% (28 of 222)	9.50% (19 of 200)
C. Test Takers (Completers) Passing Credentialing Test Rate	87.50% (161 of 184)	85.71% (24 of 28)	78.95% (15 of 19)
D. Completers Passing Credentialing Test Rate ⁵	67.65% (161 of 238)	10.81% (24 of 222)	7.50% (15 of 200)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	84.03% (200 of 238)	61.26% (136 of 222)	63.50% (127 of 200)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	46.64% (111 of 238)	6.76% (15 of 222)	4.00% (8 of 200)
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ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	99.00% (99 of 100)	100.00% (87 of 87)	100.00% (71 of 71)
B. Completers Participating in a Credentialing Test Rate	70.00% (70 of 100)	17.24% (15 of 87)	12.68% (9 of 71)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.86% (58 of 70)	80.00% (12 of 15)	77.78% (7 of 9)
D. Completers Passing Credentialing Test Rate ⁵	58.00% (58 of 100)	13.79% (12 of 87)	9.86% (7 of 71)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	76.00% (76 of 100)	50.57% (44 of 87)	57.75% (41 of 71)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	31.00% (31 of 100)	8.05% (7 of 87)	4.23% (3 of 71)
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⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(298 of 298)	100.00%	(272 of 272)	99.61%	(255 of 256)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
97.90%	(233 of 238)	99.10%	(220 of 222)	96.54%	(251 of 260)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
99.05%	(209 of 211)	100.00%	(196 of 196)	100.00%	(194 of 194)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
97.62%	(82 of 84)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
95.05%	(211 of 222)	98.49%	(196 of 199)	97.00%	(194 of 200)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
34.99%	(604 of 1,726)	38.73%	(713 of 1,841)	40.52%	(942 of 2,325)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
35.29%	(66 of 187)	37.34%	(59 of 158)	27.44%	(59 of 215)

2011-2012 York County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml