

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

BRISTOL CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	98.75%	(79 of 80)	98.80%	(82 of 83)	96.92%	(63 of 65)
EOC Mathematics (Highest level) (1S2)	100.00%	(80 of 80)	97.59%	(81 of 83)	96.83%	(61 of 63)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	98.25% (56 of 57)
EOC Mathematics (Highest Level) (1S2)	100.00% (57 of 57)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (78 of 78)	97.59% (81 of 83)	100.00% (65 of 65)
B. Completers Participating in a Credentialing Test Rate	92.31% (72 of 78)	92.77% (77 of 83)	92.31% (60 of 65)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.11% (62 of 72)	85.71% (66 of 77)	80.00% (48 of 60)
D. Completers Passing Credentialing Test Rate ⁵	79.49% (62 of 78)	79.52% (66 of 83)	73.85% (48 of 65)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	80.77% (63 of 78)	81.93% (68 of 83)	86.15% (56 of 65)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	41.03% (32 of 78)	38.55% (32 of 83)	33.85% (22 of 65)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (55 of 55)	98.18% (54 of 55)	100.00% (33 of 33)
B. Completers Participating in a Credentialing Test Rate	90.91% (50 of 55)	89.09% (49 of 55)	90.91% (30 of 33)
C. Test Takers (Completers) Passing Credentialing Test Rate	80.00% (40 of 50)	81.63% (40 of 49)	76.67% (23 of 30)
D. Completers Passing Credentialing Test Rate ⁵	72.73% (40 of 55)	72.73% (40 of 55)	69.70% (23 of 33)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	72.73% (40 of 55)	74.55% (41 of 55)	72.73% (24 of 33)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	32.73% (18 of 55)	34.55% (19 of 55)	30.30% (10 of 33)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(80 of 80)	100.00%	(83 of 83)	100.00%	(65 of 65)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
94.87%	(74 of 78)	93.98%	(78 of 83)	96.92%	(63 of 65)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
93.33%	(70 of 75)	95.38%	(62 of 65)	97.00%	(97 of 100)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
93.62%	(44 of 47)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
90.36%	(75 of 83)	100.00%	(65 of 65)	100.00%	(100 of 100)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
32.79%	(381 of 1,162)	35.53%	(345 of 971)	34.12%	(346 of 1,014)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
31.17%	(24 of 77)	33.33%	(26 of 78)	44.44%	(20 of 45)

**2011-2012 Bristol City Public Schools
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml