

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

BUENA VISTA CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	98.41%	(62 of 63)	97.14%	(68 of 70)	95.45%	(63 of 66)
EOC Mathematics (Highest level) (1S2)	98.41%	(62 of 63)	97.14%	(68 of 70)	95.45%	(63 of 66)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	97.78% (44 of 45)
EOC Mathematics (Highest Level) (1S2)	97.78% (44 of 45)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (63 of 63)	98.57% (69 of 70)	100.00% (66 of 66)
B. Completers Participating in a Credentialing Test Rate	93.65% (59 of 63)	81.43% (57 of 70)	59.09% (39 of 66)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.14% (52 of 59)	75.44% (43 of 57)	71.79% (28 of 39)
D. Completers Passing Credentialing Test Rate ⁵	82.54% (52 of 63)	61.43% (43 of 70)	42.42% (28 of 66)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	88.89% (56 of 63)	70.00% (49 of 70)	63.64% (42 of 66)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	47.62% (30 of 63)	32.86% (23 of 70)	22.73% (15 of 66)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (45 of 45)	98.08% (51 of 52)	100.00% (42 of 42)
B. Completers Participating in a Credentialing Test Rate	93.33% (42 of 45)	80.77% (42 of 52)	59.52% (25 of 42)
C. Test Takers (Completers) Passing Credentialing Test Rate	83.33% (35 of 42)	69.05% (29 of 42)	72.00% (18 of 25)
D. Completers Passing Credentialing Test Rate ⁵	77.78% (35 of 45)	55.77% (29 of 52)	42.86% (18 of 42)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	84.44% (38 of 45)	63.46% (33 of 52)	61.90% (26 of 42)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	40.00% (18 of 45)	28.85% (15 of 52)	21.43% (9 of 42)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
98.44%	(63 of 64)	100.00%	(70 of 70)	100.00%	(66 of 66)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
98.41%	(62 of 63)	94.29%	(66 of 70)	93.94%	(62 of 66)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
97.14%	(68 of 70)	100.00%	(64 of 64)	100.00%	(54 of 54)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
98.08%	(51 of 52)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
100.00%	(70 of 70)	96.97%	(64 of 66)	100.00%	(54 of 54)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
39.60%	(158 of 399)	35.06%	(176 of 502)	37.13%	(212 of 571)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
55.56%	(35 of 63)	53.62%	(37 of 69)	47.62%	(30 of 63)

**2011-2012 Buena Vista City Public Schools
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml