

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

CHARLOTTESVILLE CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	96.55%	(56 of 58)	97.47%	(77 of 79)	92.05%	(81 of 88)
EOC Mathematics (Highest level) (1S2)	96.49%	(55 of 57)	100.00%	(79 of 79)	94.32%	(83 of 88)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	93.10% (27 of 29)
EOC Mathematics (Highest Level) (1S2)	93.10% (27 of 29)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (41 of 41)	100.00% (64 of 64)	98.89% (89 of 90)
B. Completers Participating in a Credentialing Test Rate	63.41% (26 of 41)	32.81% (21 of 64)	27.78% (25 of 90)
C. Test Takers (Completers) Passing Credentialing Test Rate	96.15% (25 of 26)	76.19% (16 of 21)	76.00% (19 of 25)
D. Completers Passing Credentialing Test Rate ⁵	60.98% (25 of 41)	25.00% (16 of 64)	21.11% (19 of 90)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	87.80% (36 of 41)	57.81% (37 of 64)	45.56% (41 of 90)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	39.02% (16 of 41)	17.19% (11 of 64)	11.11% (10 of 90)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (18 of 18)	100.00% (37 of 37)	98.41% (62 of 63)
B. Completers Participating in a Credentialing Test Rate	55.56% (10 of 18)	24.32% (9 of 37)	19.05% (12 of 63)
C. Test Takers (Completers) Passing Credentialing Test Rate	100.00% (10 of 10)	55.56% (5 of 9)	58.33% (7 of 12)
D. Completers Passing Credentialing Test Rate ⁵	55.56% (10 of 18)	13.51% (5 of 37)	11.11% (7 of 63)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	77.78% (14 of 18)	48.65% (18 of 37)	36.51% (23 of 63)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.22% (4 of 18)	10.81% (4 of 37)	1.59% (1 of 63)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(58 of 58)	100.00%	(80 of 80)	100.00%	(89 of 89)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
100.00%	(41 of 41)	89.06%	(57 of 64)	85.56%	(77 of 90)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
0.00%	(0 of 0)	84.85%	(56 of 66)	93.15%	(68 of 73)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
0.00%	(0 of 0)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
0.00%	(0 of 0)	74.16%	(66 of 89)	83.91%	(73 of 87)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
39.28%	(196 of 499)	38.63%	(197 of 510)	30.89%	(139 of 450)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
14.71%	(5 of 34)	14.00%	(7 of 50)	17.44%	(15 of 86)

2011-2012 Charlottesville City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓			X
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate		X		
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml