

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

COLONIAL HEIGHTS CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	98.32%	(117 of 119)	97.03%	(98 of 101)	100.00%	(97 of 97)
EOC Mathematics (Highest level) (1S2)	100.00%	(119 of 119)	98.02%	(99 of 101)	98.97%	(96 of 97)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	96.61% (57 of 59)
EOC Mathematics (Highest Level) (1S2)	100.00% (59 of 59)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (119 of 119)	100.00% (101 of 101)	98.97% (96 of 97)
B. Completers Participating in a Credentialing Test Rate	94.12% (112 of 119)	97.03% (98 of 101)	84.54% (82 of 97)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.14% (92 of 112)	71.43% (70 of 98)	68.29% (56 of 82)
D. Completers Passing Credentialing Test Rate ⁵	77.31% (92 of 119)	69.31% (70 of 101)	57.73% (56 of 97)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	82.35% (98 of 119)	84.16% (85 of 101)	70.10% (68 of 97)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	46.22% (55 of 119)	30.69% (31 of 101)	32.99% (32 of 97)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (59 of 59)	100.00% (38 of 38)	100.00% (42 of 42)
B. Completers Participating in a Credentialing Test Rate	89.83% (53 of 59)	97.37% (37 of 38)	85.71% (36 of 42)
C. Test Takers (Completers) Passing Credentialing Test Rate	73.58% (39 of 53)	75.68% (28 of 37)	61.11% (22 of 36)
D. Completers Passing Credentialing Test Rate ⁵	66.10% (39 of 59)	73.68% (28 of 38)	52.38% (22 of 42)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	71.19% (42 of 59)	78.95% (30 of 38)	64.29% (27 of 42)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	28.81% (17 of 59)	26.32% (10 of 38)	23.81% (10 of 42)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
99.17%	(119 of 120)	100.00%	(101 of 101)	100.00%	(97 of 97)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
95.80%	(114 of 119)	99.01%	(100 of 101)	100.00%	(97 of 97)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
97.92%	(94 of 96)	97.94%	(95 of 97)	98.95%	(94 of 95)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
100.00%	(35 of 35)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
95.05%	(96 of 101)	100.00%	(97 of 97)	93.14%	(95 of 102)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
44.36%	(118 of 266)	27.24%	(240 of 881)	35.31%	(155 of 439)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
30.00%	(30 of 100)	17.72%	(14 of 79)	24.14%	(21 of 87)

2011-2012 Colonial Heights City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml