

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**DANVILLE CITY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2011-2012**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 94%**  
**1S2 Mathematics (Highest Level) = 84%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
<b>EOC English: Reading (1S1)</b>	96.32%	(131 of 136)	99.14%	(115 of 116)	98.90%	(90 of 91)
<b>EOC Mathematics (Highest level) (1S2)</b>	97.06%	(132 of 136)	96.55%	(112 of 116)	98.86%	(87 of 88)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
<b>EOC English: Reading (1S1)</b>	95.00% (95 of 100)
<b>EOC Mathematics (Highest Level) (1S2)</b>	96.00% (96 of 100)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **40%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	98.53% (134 of 136)	95.69% (111 of 116)	95.60% (87 of 91)
B. Completers Participating in a Credentialing Test Rate	93.38% (127 of 136)	87.07% (101 of 116)	78.02% (71 of 91)
C. Test Takers (Completers) Passing Credentialing Test Rate	43.31% (55 of 127)	49.50% (50 of 101)	38.03% (27 of 71)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	40.44% (55 of 136)	43.10% (50 of 116)	29.67% (27 of 91)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	44.12% (60 of 136)	48.28% (56 of 116)	51.65% (47 of 91)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	15.44% (21 of 136)	18.10% (21 of 116)	15.38% (14 of 91)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	98.00% (98 of 100)	93.90% (77 of 82)	95.45% (63 of 66)
B. Completers Participating in a Credentialing Test Rate	94.00% (94 of 100)	85.37% (70 of 82)	77.27% (51 of 66)
C. Test Takers (Completers) Passing Credentialing Test Rate	31.91% (30 of 94)	50.00% (35 of 70)	35.29% (18 of 51)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	30.00% (30 of 100)	42.68% (35 of 82)	27.27% (18 of 66)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	32.00% (32 of 100)	45.12% (37 of 82)	40.91% (27 of 66)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	11.00% (11 of 100)	14.63% (12 of 82)	13.64% (9 of 66)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 85%.**

2011-2012	2010-2011	2009-2010
100.00%      (136 of 136)	100.00%      (116 of 116)	100.00%      (91 of 91)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 80%.**

2011-2012	2010-2011	2009-2010
86.76%      (118 of 136)	91.38%      (106 of 116)	97.80%      (89 of 91)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 85%.**

ALL CTE COMPLETERS		
2011-2012	2010-2011	2009-2010
88.89%      (80 of 90)	97.37%      (74 of 76)	98.18%      (54 of 55)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
87.30%	(55 of 63)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
77.59%	(90 of 116)	81.72%	(76 of 93)	79.71%	(55 of 69)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
38.62%	(850 of 2,201)	38.14%	(688 of 1,804)	35.96%	(639 of 1,777)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
24.26%	(33 of 136)	26.92%	(28 of 104)	30.34%	(27 of 89)

## 2011-2012 Danville City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>		X		X
D. Completers Passing Credential Test Rate <sup>2</sup>	✓			X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓			X
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)