

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**GALAX CITY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2011-2012**

## **(1S1 & 1S2) Academic Attainment**

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 94%**  
**1S2 Mathematics (Highest Level) = 84%.**

<b>ALL CTE COMPLETERS PERFORMANCE</b>						
<b>SOL Test</b>	<b>2011-2012</b>		<b>2010-2011</b>		<b>2009-2010</b>	
<b>EOC English: Reading (1S1)</b>	98.11%	(52 of 53)	96.83%	(61 of 63)	94.87%	(37 of 39)
<b>EOC Mathematics (Highest level) (1S2)</b>	98.11%	(52 of 53)	100.00%	(63 of 63)	97.44%	(38 of 39)

<b>ALL SPECIAL POPULATIONS PERFORMANCE</b>	
<b>SOL Test</b>	<b>2011-2012</b>
<b>EOC English: Reading (1S1)</b>	96.88% (31 of 32)
<b>EOC Mathematics (Highest Level) (1S2)</b>	96.88% (31 of 32)

## **(2S1) Technical Skills Attainment**

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **40%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	100.00% (43 of 43)	100.00% (63 of 63)	94.87% (37 of 39)
B. Completers Participating in a Credentialing Test Rate	83.72% (36 of 43)	28.57% (18 of 63)	38.46% (15 of 39)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.89% (32 of 36)	83.33% (15 of 18)	66.67% (10 of 15)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	74.42% (32 of 43)	23.81% (15 of 63)	25.64% (10 of 39)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	88.37% (38 of 43)	61.90% (39 of 63)	53.85% (21 of 39)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	62.79% (27 of 43)	20.63% (13 of 63)	25.64% (10 of 39)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	100.00% (24 of 24)	100.00% (41 of 41)	91.30% (21 of 23)
B. Completers Participating in a Credentialing Test Rate	79.17% (19 of 24)	24.39% (10 of 41)	34.78% (8 of 23)
C. Test Takers (Completers) Passing Credentialing Test Rate	78.95% (15 of 19)	80.00% (8 of 10)	50.00% (4 of 8)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	62.50% (15 of 24)	19.51% (8 of 41)	17.39% (4 of 23)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	79.17% (19 of 24)	56.10% (23 of 41)	39.13% (9 of 23)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	54.17% (13 of 24)	17.07% (7 of 41)	17.39% (4 of 23)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 85%.**

2011-2012		2010-2011		2009-2010	
100.00%	(53 of 53)	98.44%	(63 of 64)	100.00%	(37 of 37)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 80%.**

2011-2012		2010-2011		2009-2010	
97.67%	(42 of 43)	95.24%	(60 of 63)	92.31%	(36 of 39)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 85%.**

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
100.00%	(48 of 48)	93.55%	(29 of 31)	100.00%	(32 of 32)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
100.00%	(29 of 29)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
76.19%	(48 of 63)	83.78%	(31 of 37)	78.05%	(32 of 41)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
31.20%	(122 of 391)	34.12%	(174 of 510)	31.59%	(145 of 459)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
27.91%	(12 of 43)	21.82%	(12 of 55)	27.03%	(10 of 37)

## 2011-2012 Galax City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)