

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

HARRISONBURG CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	96.75%	(119 of 123)	95.83%	(92 of 96)	95.14%	(137 of 144)
EOC Mathematics (Highest level) (1S2)	97.58%	(121 of 124)	98.95%	(94 of 95)	95.74%	(135 of 141)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	95.60% (87 of 91)
EOC Mathematics (Highest Level) (1S2)	96.70% (88 of 91)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	97.62% (82 of 84)	96.81% (91 of 94)	100.00% (122 of 122)
B. Completers Participating in a Credentialing Test Rate	27.38% (23 of 84)	47.87% (45 of 94)	38.52% (47 of 122)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.96% (20 of 23)	77.78% (35 of 45)	82.98% (39 of 47)
D. Completers Passing Credentialing Test Rate ⁵	23.81% (20 of 84)	37.23% (35 of 94)	31.97% (39 of 122)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	69.05% (58 of 84)	69.15% (65 of 94)	73.77% (90 of 122)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	19.05% (16 of 84)	21.28% (20 of 94)	22.95% (28 of 122)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	96.43% (54 of 56)	94.92% (56 of 59)	100.00% (86 of 86)
B. Completers Participating in a Credentialing Test Rate	25.00% (14 of 56)	45.76% (27 of 59)	39.53% (34 of 86)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.71% (12 of 14)	81.48% (22 of 27)	79.41% (27 of 34)
D. Completers Passing Credentialing Test Rate ⁵	21.43% (12 of 56)	37.29% (22 of 59)	31.40% (27 of 86)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	60.71% (34 of 56)	59.32% (35 of 59)	68.60% (59 of 86)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	16.07% (9 of 56)	20.34% (12 of 59)	22.09% (19 of 86)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(125 of 125)	100.00%	(97 of 97)	100.00%	(144 of 144)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
97.62%	(82 of 84)	93.62%	(88 of 94)	93.75%	(135 of 144)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
90.79%	(69 of 76)	89.11%	(90 of 101)	100.00%	(80 of 80)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
86.67%	(39 of 45)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
80.85%	(76 of 94)	82.79%	(101 of 122)	86.96%	(80 of 92)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
26.52%	(271 of 1,022)	32.46%	(249 of 767)	31.96%	(249 of 779)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
40.79%	(31 of 76)	25.53%	(24 of 94)	34.51%	(49 of 142)

**2011-2012 Harrisonburg City Public Schools
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml