

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**LYNCHBURG CITY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2011-2012**

## **(1S1 & 1S2) Academic Attainment**

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 94%**  
**1S2 Mathematics (Highest Level) = 84%.**

<b>ALL CTE COMPLETERS PERFORMANCE</b>						
<b>SOL Test</b>	<b>2011-2012</b>		<b>2010-2011</b>		<b>2009-2010</b>	
<b>EOC English: Reading (1S1)</b>	98.51%	(199 of 202)	100.00%	(186 of 186)	97.47%	(270 of 277)
<b>EOC Mathematics (Highest level) (1S2)</b>	98.51%	(199 of 202)	100.00%	(186 of 186)	97.83%	(271 of 277)

<b>ALL SPECIAL POPULATIONS PERFORMANCE</b>		
<b>SOL Test</b>	<b>2011-2012</b>	
<b>EOC English: Reading (1S1)</b>	97.71%	(128 of 131)
<b>EOC Mathematics (Highest Level) (1S2)</b>	98.47%	(129 of 131)

## **(2S1) Technical Skills Attainment**

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **40%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	99.01% (200 of 202)	12.37% (23 of 186)	100.00% (277 of 277)
B. Completers Participating in a Credentialing Test Rate	46.53% (94 of 202)	15.59% (29 of 186)	10.47% (29 of 277)
C. Test Takers (Completers) Passing Credentialing Test Rate	46.81% (44 of 94)	100.00% (29 of 29)	93.10% (27 of 29)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	21.78% (44 of 202)	15.59% (29 of 186)	9.75% (27 of 277)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	46.04% (93 of 202)	45.70% (85 of 186)	38.63% (107 of 277)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	15.84% (32 of 202)	7.53% (14 of 186)	3.61% (10 of 277)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	100.00% (131 of 131)	14.16% (16 of 113)	100.00% (169 of 169)
B. Completers Participating in a Credentialing Test Rate	40.46% (53 of 131)	12.39% (14 of 113)	10.06% (17 of 169)
C. Test Takers (Completers) Passing Credentialing Test Rate	33.96% (18 of 53)	100.00% (14 of 14)	100.00% (17 of 17)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	13.74% (18 of 131)	12.39% (14 of 113)	10.06% (17 of 169)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	33.59% (44 of 131)	35.40% (40 of 113)	31.36% (53 of 169)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	9.16% (12 of 131)	6.20% (7 of 113)	2.96% (5 of 169)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 85%.**

2011-2012		2010-2011		2009-2010	
100.00%	(202 of 202)	99.47%	(186 of 187)	100.00%	(270 of 270)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 80%.**

2011-2012		2010-2011		2009-2010	
94.55%	(191 of 202)	93.01%	(173 of 186)	90.97%	(252 of 277)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 85%.**

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
92.50%	(148 of 160)	94.14%	(209 of 222)	97.94%	(95 of 97)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
88.17%	(82 of 93)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
86.02%	(160 of 186)	81.32%	(222 of 273)	95.10%	(97 of 102)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
39.10%	(838 of 2,143)	38.65%	(875 of 2,264)	38.66%	(719 of 1,860)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
26.51%	(44 of 166)	19.31%	(28 of 145)	26.32%	(50 of 190)

## 2011-2012 Lynchburg City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>		X		X
D. Completers Passing Credential Test Rate <sup>2</sup>		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓			X
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)