

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

MARTINSVILLE CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	99.21%	(126 of 127)	98.61%	(71 of 72)	97.18%	(69 of 71)
EOC Mathematics (Highest level) (1S2)	98.43%	(125 of 127)	97.14%	(68 of 70)	97.14%	(68 of 70)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	98.98% (97 of 98)
EOC Mathematics (Highest Level) (1S2)	97.96% (96 of 98)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	96.67% (116 of 120)	5.56% (4 of 72)	100.00% (71 of 71)
B. Completers Participating in a Credentialing Test Rate	80.00% (96 of 120)	98.61% (71 of 72)	36.62% (26 of 71)
C. Test Takers (Completers) Passing Credentialing Test Rate	73.96% (71 of 96)	71.83% (51 of 71)	76.92% (20 of 26)
D. Completers Passing Credentialing Test Rate ⁵	59.17% (71 of 120)	70.83% (51 of 72)	28.17% (20 of 71)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	67.50% (81 of 120)	76.39% (55 of 72)	74.65% (53 of 71)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	41.67% (50 of 120)	36.11% (26 of 72)	21.13% (15 of 71)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	95.88% (93 of 97)	8.16% (4 of 49)	100.00% (55 of 55)
B. Completers Participating in a Credentialing Test Rate	77.32% (75 of 97)	97.96% (48 of 49)	34.55% (19 of 55)
C. Test Takers (Completers) Passing Credentialing Test Rate	73.33% (55 of 75)	62.50% (30 of 48)	73.68% (14 of 19)
D. Completers Passing Credentialing Test Rate ⁵	56.70% (55 of 97)	61.22% (30 of 49)	25.45% (14 of 55)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	65.98% (64 of 97)	67.35% (33 of 49)	67.27% (37 of 55)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	39.18% (38 of 97)	24.49% (12 of 49)	20.00% (11 of 55)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(127 of 127)	100.00%	(72 of 72)	100.00%	(71 of 71)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
96.67%	(116 of 120)	95.83%	(69 of 72)	97.18%	(69 of 71)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
94.44%	(68 of 72)	88.73%	(63 of 71)	100.00%	(71 of 71)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
93.88%	(46 of 49)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
100.00%	(72 of 72)	100.00%	(71 of 71)	100.00%	(71 of 71)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
44.43%	(327 of 736)	41.57%	(387 of 931)	45.11%	(383 of 849)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
40.19%	(43 of 107)	23.61%	(17 of 72)	26.56%	(17 of 64)

2011-2012 Martinsville City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml